

A Project Envisioned By  
Hon'ble Chief Minister  
**Shri. YOGI ADITYANATH**  
*for* Govt. Schools of UP

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**A PROJECT REPORT**

*Opening Infinite Possibilities of Empowerment  
for Selected Government Schools in Uttar Pradesh*

# PROJECT JOY AWAKENING INNOVATIONS (JAI)

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## A Project Envisioned *for* Govt. Schools in Uttar Pradesh

The Project is in line with the vision of the UP State Government, to transform the State into an Education Hub and the implementation of the new National Education Policy 2020. The Project will empower the selected Government-run schools by digitally transforming them through e-learning with an aim to deliver quality education equally to students from different strata who depend on these schools for their basic education. The Project will also equip the students with opportunities to imbibe trending skills thereby enhancing employability and scope for entrepreneurship.



PROJECT JAI



# PROJECT JAI JOY AWAKENING INNOVATIONS

For Selected Government Schools in Uttar Pradesh

“ New education policy  
will sow seeds for starting  
a new era ”

Hon'ble Prime Minister  
**SHRI. NARENDRA MODI**



# PROJECT JAI JOY AWAKENING INNOVATIONS

For Selected Government Schools in Uttar Pradesh



**“Our education  
system must promote  
nationalism but should be  
modern and relevant to  
contemporary needs.”**

Shri. Yogi Adityanath  
Hon'ble CM, Uttar Pradesh



# EKAGRAH EDUCATIONAL PROGRAM

*Our Motto: “The purpose is to replace an empty mind with an open book”*

Our “Ekagrah” Educational Programme (Educational, Cultural & Skill Development Programme DDU-GKY Govt. of India), aims at taking basic education opportunities to the reach of all, in particular, the rural & tribal children who are devoid of easy access to quality learning.

Education is a necessity that steers the personal growth of an individual, driving out darkness in life. It aims at not merely opening an avenue of opportunities but also cultivating a new perspective to everything in one’s life. We believe education is the fundamental step for social progress and reform, as through education society can formulate its own purposes, organize its own means and resources, and thus shape itself with definiteness.

The Government enacted the Right To Education (RTE) in 2010 making education a fundamental right of every child in the age group of 6-14 years, with a vision that no child shall be devoid of access to elementary education. Though it made a lot of difference, yet in most of the remote areas children themselves continued preferring labour over studies so as to earn some wages. Their parents consented for it and sometimes even forced them to opt for job due to the financial crisis and eventually in spread incognizance among them on the relevance of education. The primary education was made mandatory, so that every child under its confine would gain the basic of read and write and kindle their minds to study further. Further the students enrolled from socio-economically disadvantage areas are comparatively low when it comes to higher education, the result of which is that they are left behind from pursuing their dream even after imbibing proficient capabilities.

Education, it is the discipline that is concerned with methods of teaching and learning in schools or school-like environments as opposed to various non-formal and informal means of socialization. Government planners see education as indispensable for helping tribal peoples cope with national integration. Education will also determine their prosperity, success and security in life. The tribes which remain either deprived of or negligent toward education will suffer the consequence.

Government reports indicate that there is no scarcity of schools, other facilities or scholarships for the implementation of tribal education schemes. Most tribal youth find these incentives unattractive, however. Consequently, the government's dream to assimilate the tribes remains unfulfilled and raises basic questions about the implementation of such policies and strategies. The schools and their surroundings shape the minds of the children who frequent them. Most tribal schools do not blend well into the tribal environment. They are alien and often ugly structures in tribal villages. Shortly after schools are opened, they acquire the look of neglected and dilapidated buildings. Even after tribal youths' educations are completed and they find employment, negative attitudes fostered in the classroom remain a real social hurdle. They do not belong in their tribal culture, nor in the national culture.

At this juncture, Project JAI (Joy Awakening Innovations) was envisioned as part of Ekagrah with an aim to uplift the learning-teaching-assessment standards and systems across schools which host a majority of underprivileged/rural/ tribal students. Project JAI aims at enhancing the quality of education and learning outcomes, inculcating an interest to learning among students from diverse strata through innovative digital learning technology, help students to excel in academics/interviews/competitive exams and open up opportunities for skill development & technology to make way for successful career.

HRDS India united with Indian Oil Corporation Ltd to apparent the dream of digitalizing Navodaya Vidyalaya campuses across the country under the Project JAI (Joy Awakening Innovations) through the support of Government authorities, Ministers and CSR initiatives of various corporate. During the initiation of this project, primarily 250 electronic tablets fully loaded with educational learning contents were provided to JNV, Alleppey as part of digitalization. It was a big step which proved successful enhancing the mode of learning, exam performance as well as made student assessment easier, accurate and smarter for the teachers of the school.

Along with this project, Green school initiative was introduced by HRDS INDIA which is more than curriculum or programming or bricks and mortar. It's a school that supports global sustainability in every way. A green school begins with the future in mind, designing a learning experience for students that will prepare them to lead the world toward a healthier, cleaner, more sustainable future.

Tribal youth, even while they Study at the secondary and college levels, should, be encouraged not to jettison their own cultures and to remain integrated in their own societies. Once they become culturally and socially alienated, it is impossible for them to protect and lead their own societies and maintain traditions that may be essential to the viability of tribal cultures. Tribal students, even while they are receiving their education, must be trained to be dedicated to the service of their own people. They must help to develop their people's inner resolve to resist exploitation and to safeguard their own rights



PRESIDENT

Srimath Atma Nambi

FOUNDER / SECRETARY

Aji Krishnan

To

Joint Secretary,  
Finance,  
Ministry of Finance,  
Lucknow, Uttar Pradesh.

### URGENT REQUIREMENT AMIDST THE COVID-19 PANDEMIC

**Sub: Requesting the support of yours esteemed office by granting Funds to implement the educational project Joy Awakening Innovations for selected Govt Schools of Uttar Pradesh to overcome their struggle in providing the students with proper learning assistance and assessment amidst COVID-19 pandemic**

Dear Sir,

We introduce ourselves as on the HRDS INDIA (The Highrange Rural Development Society). Our organization is a registered society under society's act registration No I.170/97 Dated 13/08/1997, FCRA Reg. No: 052940065. As part of our Ekagrah Educational Programme we had formulated the educational project Joy Awakening Innovations(JAI) and already implemented it for JNV Alleppey, one among the top 5 All India CBSE Schools, by providing Electronic tablets fully loaded with learning content as a CSR initiative of IOC, Cochin. With the impact and success of the project we also got sanction from the Navodaya Vidyalaya Samiti to implement the Project across all the 660 JNV schools in India.

Amidst the COVID-19 pandemic the Govt schools of UP are struggling to achieve a proper system for learning assistance and assessment and this can be greatly resolved with this project. We hence wish to empower the students of selected Govt Schools in Uttar Pradesh through the Project Joy Awakening Innovations (Project JAI) as a noble initiative of yours prestigious desk.

Total estimate for project implementation in selected Govt schools in UP:		
Total No: of Tablets	Cost Per Tablet in ₹ (incl. taxes)	Total Cost in ₹
5799	48284	28,00,00,000/- (Rupees Twenty Eight Crore Only)

Attached herewith, the detailed project report for yours kind perusal. We hereby request yours wholehearted support by providing the project fund in order to successfully implement the project making way for the bright future of Govt schools students of UP.

Expecting your valuable support and an enduring association,  
Yours Sincerely,

Aji Krishnan  
Founder-Secretary, HRDS INDIA





PROJECT JAI



# Empowering UP Govt School Students

with  
**Personalized Digital Learning  
Career Analysis  
Skill Development Opportunities  
No-Code Technology**



Empowering the selected Government-run schools of Uttar Pradesh with digital technology for imparting premium quality education and career opportunities equally for the students.

A remarkable step contributing towards the State's stride towards the development and milestones in the education sector through the digital transformation of Govt. Schools.



**PROJECT JAI**



# **REVOLUTION IN EDUCATION OF GOVT. SCHOOLS IN UP THROUGH DIGITALISATION**



**PROJECT JAI**



**CREATING**

**100% NO-CODE DEVELOPER  
COMMUNITY**

**SELF-RELIANT UP STUDENTS**

**WITH**

**NO-CODE TECHNOLOGY**





# ONE PROJECT MULTIPLE IMPACT



One Step towards  
Digital India



Contribution to Women  
empowerment & welfare  
of children



A milestone for the State  
Govt. through Educational  
Reformation

**AatmaNirbhar  
Bharat Abhiyan**



Digitalisation of Govt  
Schools in UP



Promote StartinUP  
through similar initiatives

Aatmanirbhar  
Uttar Pradesh



100% No-Code Developer  
Community



Employability &  
Opportunities



Career Guidance



Digital Literacy



Rural Development



Financial Literacy

# VISION

Empowering the UP Govt  
Schools and students  
through Ed-tech

# MISSION

Combating the challenges  
posed by the  
COVID-19 pandemic  
on the Govt school  
education system in UP

PROJECT JAI



## IMPLEMENTING AGENCY



Administrative Office  
HRDS INDIA, Chandranagar, Palakkad,  
Kerala - 678 007



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## PREFACE

Digital learning is replacing traditional educational methods more and more each day. Schools, colleges and universities are increasingly becoming digital with hi-tech classrooms equipped with advanced gadgets, including laptops and multi-media projectors. The advent of AI, VR and AR has started taking the entire education scenario to a whole new level where the information sharing, knowledge transfer and assessments will no more happen mechanically rather becomes a unique educational experience.

Digital personalized learning has come to play a crucial role in education across the globe. It inspires students to be more interested in learning and empowers them by opening umpteen possibilities to expand their horizons. In this context, Project JAI aims to revolutionize the learning, by helping students engage in practice like never before.



# The Govt. Schools in Uttar Pradesh

As per the Census 2021, the literacy rate of the most populous state in India stands at 67.68% with male literacy rate leading at 77.28% over the female literacy rate of 57.18%.

Under the Operation Kayakalp a list of 23 basic facilities were pinpointed that the 1.6 lakh schools of Uttar Pradesh would bear. Based on a time bound plan, the mission successfully implemented 7 of the basic facilities in these schools by 2020, which included toilets, water facility, electricity, boundary wall, gate and additional classrooms. The Government is striding towards ensuring 100% of the listed facilities to be incorporated across all the schools by 2022.

The Government has also incorporated facility to monitor the schools in remote areas by the education ministry. Apart from infrastructure upgrade, the Government geared up “Mission Prerna” to ensure measurable learning outcomes for the students.

With the tremendous transformation of over 1.3 Lakh government schools in terms of infrastructure, the enhancement of facilities amid the Covid-19 pandemic has resulted in a steep hike in the enrolment to Govt. schools that private schools across a span of 4.5 years. Also the State Government’s “mission rozgar” has led to appointment of over 1.25 lakh teachers in the basic education department which has considerably enhanced the Studentteacher ratio.

# TRANSFORMING EDUCATION

Education is the key to development for any State. The Government schools require more support as they host students from versatile communities and economic backgrounds. With a digital empowerment, the quality of teachlearn system can be drastically improved and these schools can be brought at par with the other school systems in the country. An essential support can empower the Government school students of UP to achieve their goals and dreams.

Strengthening the educational system is a vital pillar for overall development and progress of any state or country. The Project JAI envisions a digital transformation of selected Government schools in Uttar Pradesh. With Covid19 interrupting the traditional systems of education and setting a new normal, the Project aims to empower the Govt school students by providing them with a digital assessment & learning tool.

In this document, we have detailed the challenges faced by the conventional teaching & learning methodologies and how the Project benefits the students, its features, uniqueness and advantages, implementation aspects, impacts and references.



PROJECT JAI



## KEY HIGHLIGHTS

One Step towards Digital India



***Digital India***  
Power To Empower

PROJECT JAI



## KEY HIGHLIGHTS

Aatmanirbhar Bharat  
Aatmanirbhar Uttar Pradesh

**AatmaNirbhar**  
**Bharat Abhiyan**

## KEY HIGHLIGHTS

Promotion of StartinUP  
through similar initiatives



**PROJECT JAI**



## **KEY HIGHLIGHTS**

**Contribution to Women empowerment  
& welfare of children**



Towards a new dawn

**Ministry of Women and Child Development  
Government of India**



## KEY HIGHLIGHTS

100% No-Code Developer  
Community



## KEY HIGHLIGHTS

# Digitalisation of Government schools in UP



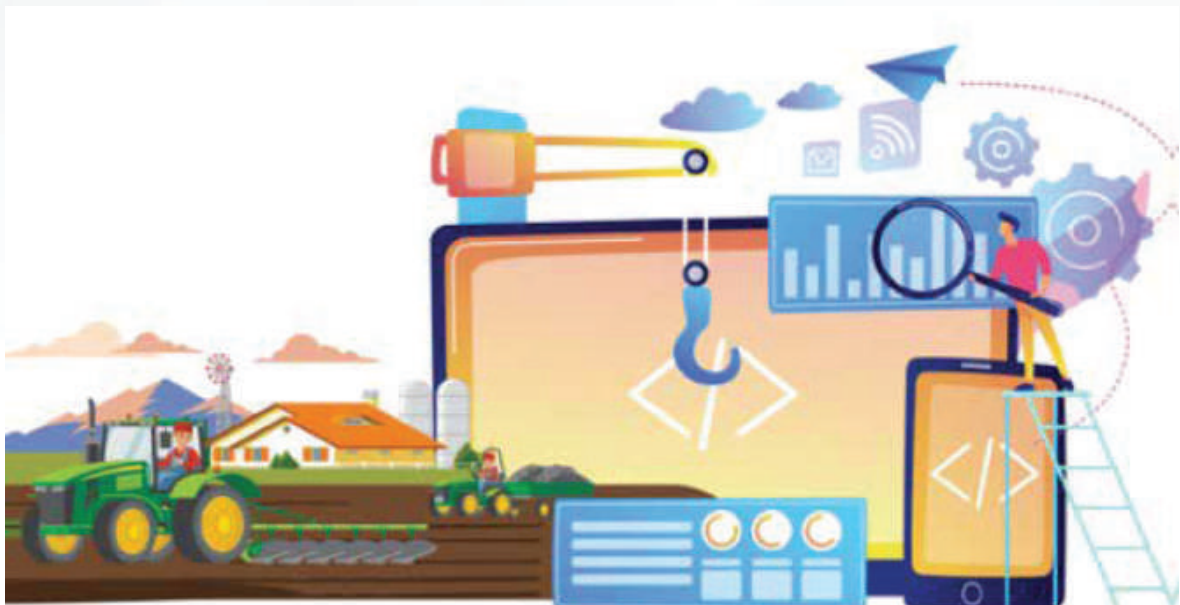
## KEY HIGHLIGHTS

# Employability & Opportunities



## KEY HIGHLIGHTS

### Rural Development



# KEY HIGHLIGHTS

## Digital Literacy



# KEY HIGHLIGHTS

## Financial Literacy



## KEY HIGHLIGHTS

# Career Guidance with Psychometric Assessment



## KEY HIGHLIGHTS

**A milestone for the State Govt.  
through Educational Reformation**





## KEY HIGHLIGHTS

- Complementing the conventional teaching system of the school with our personalised e-learning & assessment platform.
- Familiarizing and engaging students with intensive online exams practice to get ready to crack competitive exams.
- Inculcating interest and passion in students towards studies as well as facilitating in-depth learning through animated videos, concept maps.
- Opening the windows to best-fit careers through the unique Psychometric Test module.
- Assisting students to excel in academics.
- Helping teachers to focus on teaching, monitoring & mentoring.
- Reforming the overall learning environment and result quality of the school.



## THE PROBLEM

The future of the students are greatly determined by their ability to master and perform in academics, competitive examinations as well as nurture skills required by the corporate world.

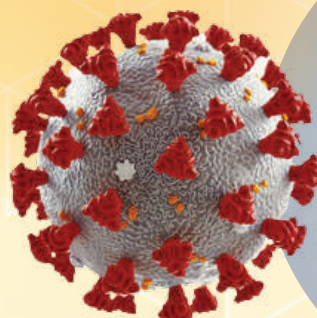
Over the years, the UP government has been accomplishing splendid milestones in development of the education system of the State in terms of infrastructure, funding and implementing various schemes to enhance the quality of output. Meanwhile, the COVID-19 pandemic disrupted the smooth functioning of conventional teaching, learning & assessment processes.

Advanced & Quality learning mechanisms turn out to be costly which prevents students from accessing them for reinforcing their essential skills.



# Challenges faced by the conventional school system

- Cracking highly competitive exams require more study materials, thorough practice and digital contents to understand the concept faster & enhance competency.
- Online exam models have to be adaptable with the kids to make it impact for exams accurately. Unfamiliarity with online models results in poor performance.
- Premium digital learning solutions are often far from the reach of underprivileged students in terms of economic feasibility or difficult to access for personalized use.
- Students from geographically remote areas and belonging to SC/ST communities need to be brought at par with privileged students.
- Rural / differently-abled / female students are deprived of digital methods of learning for increasing their competency.
- Traditional test/assessment methods are not at par with digital solutions in the speed & accuracy in analysis and reporting of a student's performance.
- No alternative digital learning and teaching platform for smooth functioning of schools when a pandemic or natural calamities strike the country.
- Despite of the present performance standards, the academics is not robust enough to bring out more geniuses.
- The teaching force lacks technological support to enhance their efficiency and channel time and effort on teaching and guidance.



# COVID -19 IMPACTS



4.5 Million Coaching Institutes  
EXPLORING NEW METHODS OF TEACHING  
& ASSESSMENT



300 Million Students  
LOCKED AT HOME



37 Million Students in 993  
UNIVERSITIES GOING FOR ONLINE  
EXAMS IN INDIA

## THE SOLUTION – PROJECT JAI

The Project JAI aims to equip students with E-Learning platform loaded in electronic tablets with an aim to leverage technology in order to deliver premium quality digital learning experience as well as bridge the digital divide.

The platform includes main features such as:

- Personalised and comprehensive e-learning
- Assessment oriented platform with precise & detailed analytics, feedback and recommendations
- Quality Learning materials & unlimited exams, all in one platform
- Customisability for user requirements
- Scalability to integrate AI, VR, AR





## PROJECT JAI

The Project can help the students to achieve what they really dream for!

### The project:

- Provides each student an opportunity to analyse their Personality trait and best-fit career stream before they set their future plans.
- Assists students with personalized digital learning to score better in academic and competitive exams.
- Helps complement the conventional teaching system and cover up for the inadequate learning/teaching resources through animated videos, quality study material, unlimited practice exams and accurate test reports.
- Opens up employability skill development opportunities through workshops on trending areas such as AI, No-Code technology, as well as opportunities of self-employment.



# PROJECT JAI

## A personalised learning assistant

The project provides students with personalized digital platform to improve their studies in order to achieve better scores and skills.

It aims to implement a diagnostic assessment platform thereby providing an objective and in depth assessment of skills required in key learning areas thereby helping students improve their knowledge, time management skills and scores for competitive as well as board examinations in core subjects like Physics, Chemistry, Mathematics and Biology.

The project is also scalable to incorporate Career Guidance & Counselling modules with the help of a uniquely designed Psychometric Assessment Test for each student before they decide on their higher study streams and career plans.



## Composition of our product under Project JAI for students /schools



- Digital tablet which serves as a device on which exams can be accessed and attempted either through the web portal or the app.
- Loaded with study materials & instructional videos for better understanding and clarity of concepts. (Additionally, the psychometric test module can be included to help students evaluate their mind-set, personality traits and career choices).
- A Guide describing the product, its features and how to use the product and benefit from its rich repertoire of practice tests, evaluation reports and a score of other useful tips.



## THE BENEFITS

- Engages students in practice like never before.
- Easy & precise evaluation of student's performance.
- Productivity + Creativity = best e-learning experience.
- Leverages technology eliminating tedious overheads of traditional paper-pen mode tests.
- Fully personalized Learn-Assess-Improve-Repeat cycle.



## THE BENEFITS

- Offers objective and in depth learning areas of core subjects like Maths, Physics, Chemistry, and Biology.
- Enhances subject knowledge, time management skills and scores for competitive as well as board exams.
- Helps track performance, compare results and get instant solutions, feedback & recommendations on the tests taken.
- Diagnostic Self-assessment on concerned chapters, identify strong & weak areas.



## KEY FEATURES

### 1. EASY ACCESS ONLINE

The product will be available in online mode and will give more options to the personalized learning of a student. The personalized learning is very crucial and inevitable since each student is unique and special

### 2. INDIVIDUALITY (PERSONALIZED LEARNING)

Each student will be provided a separate user id and password. As an individual user each student can access his/her personal learn-analyse-improve-repeat space which will help the student to identify his/her own weak & strong areas and work on it.

### 3. VAST DATABASE OF QUESTIONS

More than 1,75,000+ handpicked questions are already live and more questions are being added constantly. Different model of questions based on the requirement of each exams have been sorted according to their difficulty levels.

### 4. GRAPHICAL REPRESENTATION OF RESULT

A unique feature of time bound graph has been created so that the students can get a sure shot picture of their performance during the exam at a glance



## KEY FEATURES

### 5. PARENTS' REPORT CARD

For parents and teachers, data and analytics can give valuable, real-time information, providing the opportunity to intervene and improve scores of at-risk students. The results of the exams are immediately sent to the parents or the mentors of the students so that they can easily guide the students.

### 6. WEAK AND STRONG AREAS

The subjects in which a student is weak or strong can be easily identified in the online exam through this unique feature. This will make sure about the improvement of each student separately. Hence, they can improve each session separately.

### 7. INSTRUCTIONAL VIDEOS

The tablet comes loaded with instructional videos for subjects from 6th to 12th standard as well as various competitive exams such as JEE Mains, JEE Advanced, COMEDK, NEET and others. These videos have been developed and tested by industry experts so as to make sure there are no errors or discrepancies.

### 8. TIME GRAPH

The system shows, after each exam, how much time the student spent on each question so as to help the student to adapt with exam timing



## KEY FEATURES

### 9. UNLIMITED ATTEMPTS

There is no restriction in number of attempts to undertake exams within validity period. If required, exams can be repeated which can be saved in database for detailed review later.

### 10. COMPETE WITH PEERS

Competitive exams are all about relative performance. We give a realistic picture of where the student stands compared to others so that they don't have to wait until their final scores.

### 11. FLEXIBLE AND RELIABLE EXAM ENGINE

The graphical pattern of the website is simple and intuitive. Students can use the platform in any of the latest gadgets such as desktops, laptops, tabs, lab computers and mobile devices.

### 12. UPDATION OF SYLLABUS

The platform is adaptive to any change in the syllabus. Our academic experts monitor the syllabus from time to time to ensure quality of the syllabus. Contents can be added, removed, modified and updated under the guidance of educational experts.



## KEY FEATURES

### 13. MIND MAPS

The Mind Map based on chapters can complement the learning method and cultivate more interest in the students. The Mind Mapping of a particular portion can really help the students to get in an adaptive mode gaining clarity on a subject at a quick glance.

### 14. NOTIFICATIONS

We intimate parents and teachers through SMS every time a student completes a test. This non-intrusive tracking will reduce standoffs both at home and school.

### 15. TEACHER'S LOGIN

We provide a separate login for teachers where they can track and monitor the progress of a group of students. The detailed level of analysis that we provide is a proven method to help teachers evaluate like never before.

### 16. SOLUTIONS

All the exams are followed by detailed solutions, which will help the student to understand the subject in detail. The solution will also help them in preparing themselves for the board exams.



## KEY FEATURES

### 17. STUDENT DATABASE MANAGEMENT

This will help the teachers to manage and prepare the report card of students more easily.

### 18. ANIMATED VIDEOS

The animated videos of NCERT based syllabus of 6th to 12th with subjects will help students to understand the concepts faster. The videos can be played in the tab to develop an interest in the student towards the subjects.

### 19. CREATING EXAMS

It also provides the facility for the teachers to create and conduct exams separately by themselves. The user friendly app will help them even creating the report card faster and effective to present to the parents

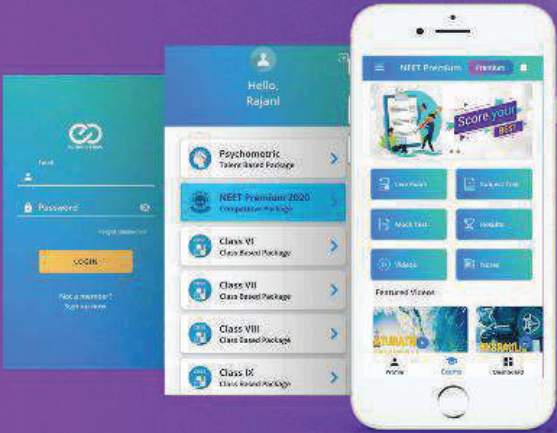
### 20. QUALITY NOTES

The notes prepared by the IIT Academicians are in high standard which will clear the doubts of the students instantly. The notes will also save time of students to keep referring to the books all the time.




# SAMPLE SCREENS

**Same Intuitive User Interface  
in All Platforms!**



- Login page
- Dashboard detail
- Package selection

**Subject-Wise  
Practice Test**

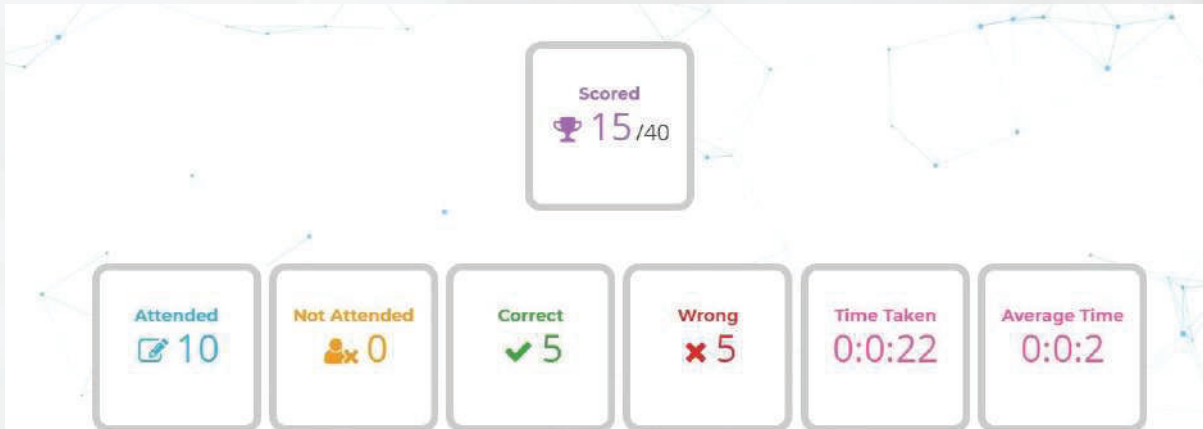


Modules

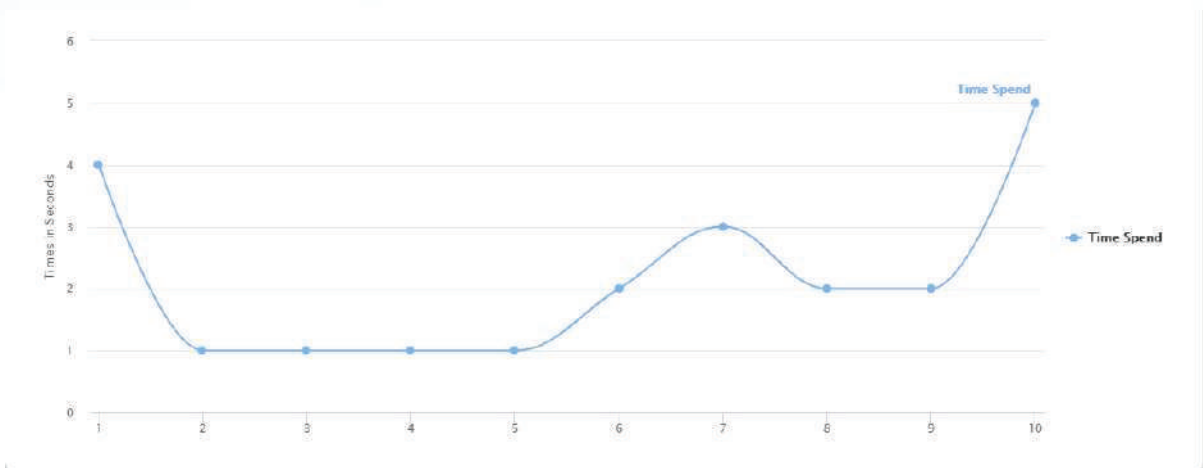
- THE LIVING WORLD
- BIOLOGICAL
- PLANT KINGDOM
- ANIMAL KINGDOM
- MORPHOLOGY OF
- ANATOMY OF
- STRUCTURAL



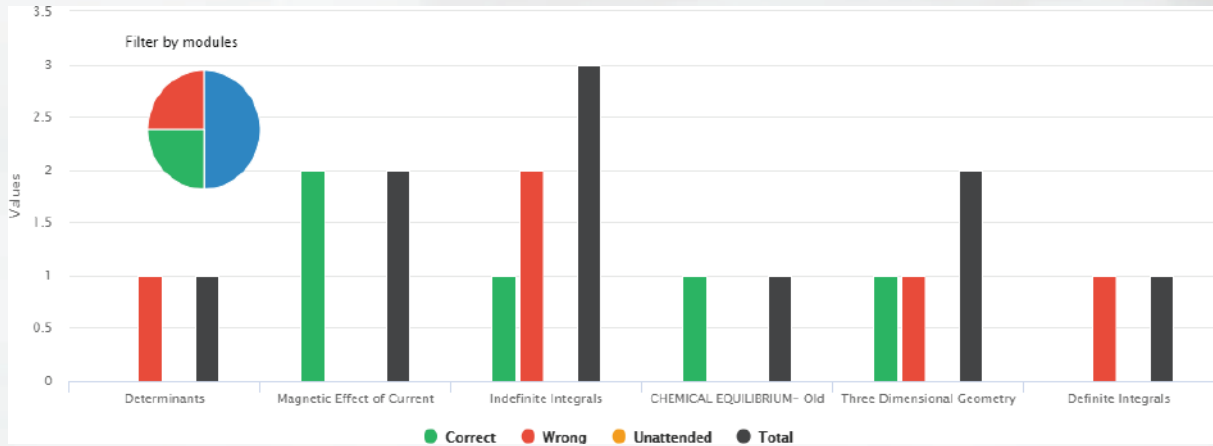
# GUEST EXAM RESULT



# QUESTION V/S TIME TAKEN



# FILTER BY MODULES



# TOPIC WISE PERFORMANCE

MODULE	SUBJECT	STRENGTH	C	W	U	T
Determinants	Maths	Critical	0	1	0	1
Magnetic Effect of Current	Physics	strong	2	0	0	2
Indefinite integrals	Maths	Can Improve	1	2	0	3
CHEMICAL EQUILIBRIUM- Old	Chemistry	strong	1	0	0	1
Three Dimensional Geometry	Maths	Pay Attention	1	1	0	2
Definite Integrals	Maths	Critical	0	1	0	1



# ANSWERS & EXPLANATIONS

**Question 1**

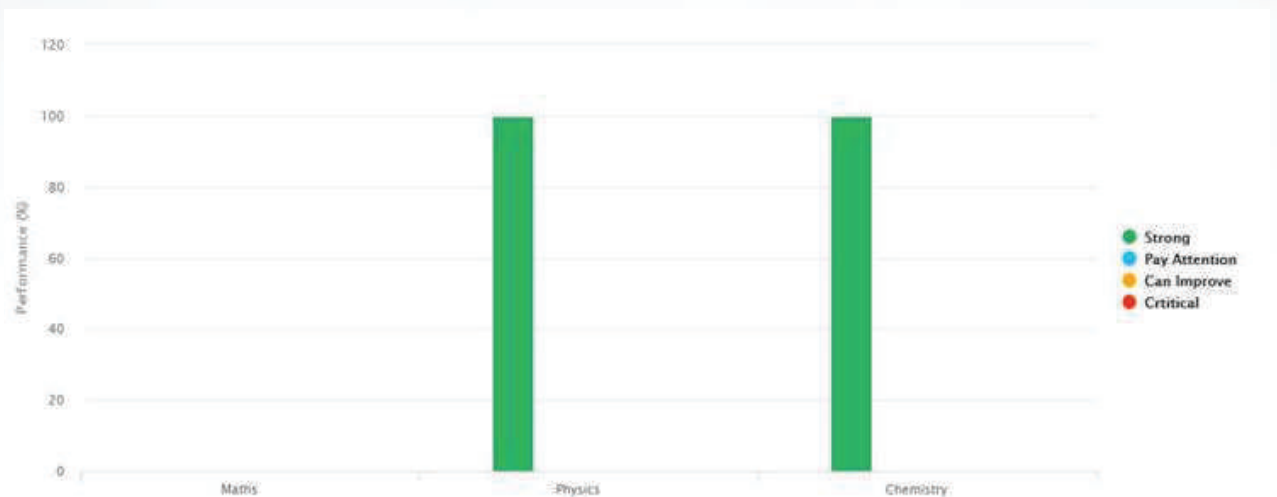
a, b, c (all positive) are the pth, qth, and rth terms of a geometric progression then

$$\begin{vmatrix} \log_e a & p & 1 \\ \log_e b & q & 1 \\ \log_e c & r & 1 \end{vmatrix}$$

Options:

- A. pqr
- B. 0
- C. p + q + r Your answer is wrong
- D. pq + qr + rp
- E. (p + q + r)<sup>2</sup>

# SUBJECT-WISE PERFORMANCE





- > Sample Exams
- > Selection Options
- > Timer
- > Skip Question
- > Mark for Review



## Excel in Preparation with Mock Exams

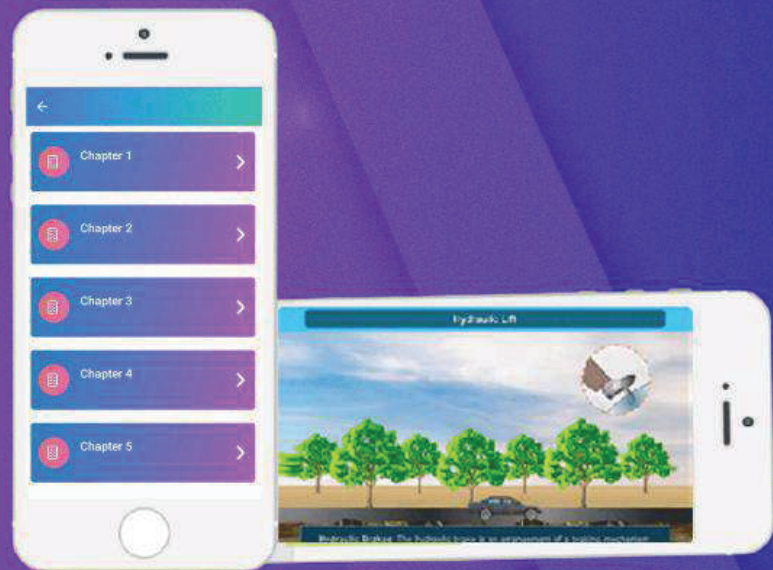


## Results of Attended Exams

- Precise Performance Analytics
- Graphical Performance Report
- Time Spent Per Question
- Identify Strong & Weak areas



**Animated  
Videos  
For  
Concepts**



## Vast Study Materials

- Sample Question Papers
- NCERT Solutions
- Concept Maps
- Notes

# ADMIN PANEL

**Candidates**  
68

**Recently Added**  
25

**Attempts**  
325

**Mock-10 Summary**  
2018-05-26 12:04 am

Total Strength: 5

**Toppers**  
The top candidates in Mock-10

Name	Score
Subhadra s nampoothir	250
Ganga S Kumar	215
Risana	150
Divyadas	120
Anupriya PA	70

**Users**

#	Name	Exam	Date	Exam Status	Score	Percentage
1	Athira	Motion in a Straight Line	2018/05/05 1:07 pm	Completed	21/40	52.5
2	Arathy V	Motion in a Straight Line	2018/05/05 1:04 pm	Completed	5/40	12.5
3	Shifana	BIOLOGICAL CLASSIFICATION	2018/05/05 12:48 pm	Completed	13/40	32.5



## CONTENT OVERVIEW

### COMPETITIVE EXAMS PACKAGES

#### JEE

Previous years sample papers, Mock exams, updated syllabus, mind mapping, Animated videos, Comparison of scores

#### NEET (ALL INDIA MEDICAL)

Previous years sample papers, Mock exams, updated syllabus, mind mapping, Animated videos, Comparison of scores

#### STATE ENGINEERING ENTRANCE

Previous years sample papers, Mock exams, updated syllabus, mind mapping, Animated videos, Comparison of scores



## CONTENT OVERVIEW

### SUBJECTS COVERED IN NOTES, QUESTIONS

#### CLASS

CLASS	SYLLABUS COVERED
6th	Mathematics, Science
7th	Mathematics, Science
8th	Mathematics, Science (Biology, Physics, Chemistry)
9th	Mathematics, Science (Biology, Physics, Chemistry)
10th	Mathematics, Science (Biology, Physics, Chemistry)
11th	Mathematics, Science (Biology, Physics, Chemistry)
12th	Mathematics, Science (Biology, Physics, Chemistry)



## OTHER SPECIAL FEATURES

### DTTE - DIGI TEEN TALENT EXAMS

Online talent exam can be conducted with live participation from many schools. Live exam will help the students to compare their scores with those of other schools and strive to excel by knowing where they stand in the competition.

### PSYCHOMETRIC TEST

Every person is unique. The psychometric tests have been designed to help students evaluate their mind-set, skills and personalities through a series of general questions. This will greatly benefit them by giving an idea about careers suiting their personality and what they want to pursue further in life.

The uniquely designed Psychometric test blends both Modern and Ancient methodologies to analyse and identify the best-fit careers for a student along with a detailed report on personality traits, behaviour, aptitude, strength and weakness.

### OFFLINE/ONLINE CAREER GUIDANCE & ONE-TO-ONE COUNSELLING

The instructor will help the students to understand the deeper meaning and implementation of the report they received through the online psychometric exams. Online Career Guidance helps both students and parents to clear out various grey areas related to Careers & their scope to make the right career decision.

## DIRECT TRAINING FOR TEACHERS, STUDENTS & PARENTS

### I. Emotional Quotient Empowerment (For students)

The study and career of a student life mainly depends on the environment which required to be trained from time to time. Our specific student friendly workshops and training will help them to adapt with this.

### II. Stress free Teaching (For teachers)

The teachers often face stress at work, which may affect their efficiency and in turn the students in future. Hence, we help the teachers to be happy, stress free and more efficient, which will help the students too in long term.

### III. Know Your Child and Know Your Teen (For Parents)

The parents need to understand the student's nature in depth. The scientific way of parenting is an art and we can help the parents to master in that.

## E-INSTITUTION

Any educational institution can re-brand itself as a smart institute with our intuitively designed platform. It can be fully customized to fit the requirements of the institution and integrated in different ways including web, mobile app or digital tablets.

The institution can conduct online classes as well as live exams saving time, money, effort of teachers and staffs. It will help students to get more accurate report on exams. The parents will also be happy as they regularly receive the precise performance report of the student with which they can guide their child better.



## ACADEMIC, COMPETITIVE PACKAGES & MORE

Scoreexams brings all preparations, for both academic and competitive exams, under one roof eliminating the need of additional tedious efforts. The concept maps, notes and animated videos help understand topics in depth. The practice tests increase familiarity & speed at online exams and enhances subject knowledge by drilling down to topic/sub-topic level.

Mock tests & live exams, high quality study materials, frequently asked questions, previous year exam papers with solutions be provided through the platform. This will equip the students to easily crack competitive exams such as JEE, NEET & State Entrance tests under the guidance of precise performance analytics of each test taken.

The Project also offers exclusive packages such as Vedic Maths, Python & various public examination packages for students to have focussed efforts & excel in specific learning areas.



Both Offline & Online



Easy to Use



Test Oriented



Psychometric Test



Easy White Labelling Solution



Performance Analytical



Customisable Purchase



Affordable



## IMPLEMENTATION

Thousands of students from different socio-economic background depend on schools for opportunity and learning resources.

A school that upgrades its education technology for the welfare of its students sets an exemplary Brand for the generations to come.

Project JAI aims to provide digital learning solutions to the students and schools in the form of digital tablets loaded with learning content, access to exams and a guide.

A school can acquire N number of tablets for its students spanning different classes as decided by the school

# IMPLEMENTATION FEATURES

Features for the best impact and effectiveness of the project:

## FLEXIBILITY

The contents of the tablet can be modified and elaborated as per the requirement of the academic committee in order to reflect changes in syllabus from time to time.

## CUSTOMIZABILITY

The Tablet can be customized as per the requirement of the school to include specific packages, psychometric test, and custom contents such as recorded/live videos of school tutors and so on.

## BACK SUPPORT

The Product is backed up by an elite team of experts from technical and educational domains to provide support & assistance round-the-clock.



### WHITE LABELLING

The product can be white labelled for a particular school based on its requirements.

### PSYCHOMETRIC TEST

The Product can include the unique psychometric test module for helping students to identify their personality traits and the best-fit careers/ streams of higher studies.

### SYLLABUS

The Product includes the CBSE syllabus contents for Classes 6 to 12 and can be customized to include any other syllabus if required.





## SECURITY FEATURES

### Know What Your Child Is Doing Online

We provide you with all means to safeguard your kids from inappropriate or dangerous contents, websites, games or apps, restrict gadget use only for learning purpose and also balance the screen time.

### FEATURES

#### Content Filter

Block potentially harmful or inappropriate sites, apps, games and make sure your child accesses only kids-safe and child-friendly contents or sites.

#### Monitor

Get real-time and recorded view of your child's activity on the device including the browsing history of websites, YouTube videos, social media platforms, location, web contents etc.

#### Activity Timer

We help you to keep a check on screen addiction of your child through setting time-limits and screen-free periods. This can help your child balance the gadget use with other activities of the day and have a better sleep routine.

#### Track Calls & Messages

Know whom your child is in touch with via calls and SMS. Block calls and SMS from potentially dangerous or suspicious numbers.

#### Location Tracking

No worries even if you are physically away from the child at a given moment! You can track location from where your child is accessing the gadget.

#### Reports & Alerts

Apart from a lively dashboard, you can easily get daily/weekly/monthly report of your child's activity on the gadget. You can also set an alert for certain activities if needed.

# BENEFITS OF DIGITALISATION STUDENTS



- Access Unlimited Practice Exams, Mock tests, Live Exams.
- Access quality study materials, animated videos, concept maps.
- Detailed test results with solutions, question-time graph.
- Understand Strong & Weak areas for improvement.
- Access Live class, recorded classes, engage more with learning via the device.
- Access Psychometric Test for understanding personality traits, best-fit careers and obtain career counselling sessions.
- Acquire focus on career and gain confidence to crack academic & competitive exams.



## TEACHERS



- Conduct Mock Exams, Live Exams, create additional practice tests.
- Conduct live classes, upload recorded teaching videos.
- Upload additional study materials & notes.
- Obtain student-wise, batch-wise, test-wise performance reports.
- Get accurate reports to provide precise feedback to parents of the student.
- Eliminate exam conduct/evaluation efforts & devote more time on teaching.
- Understand strong & weak areas of students and behaviour patterns to guide them better.

## PARENTS

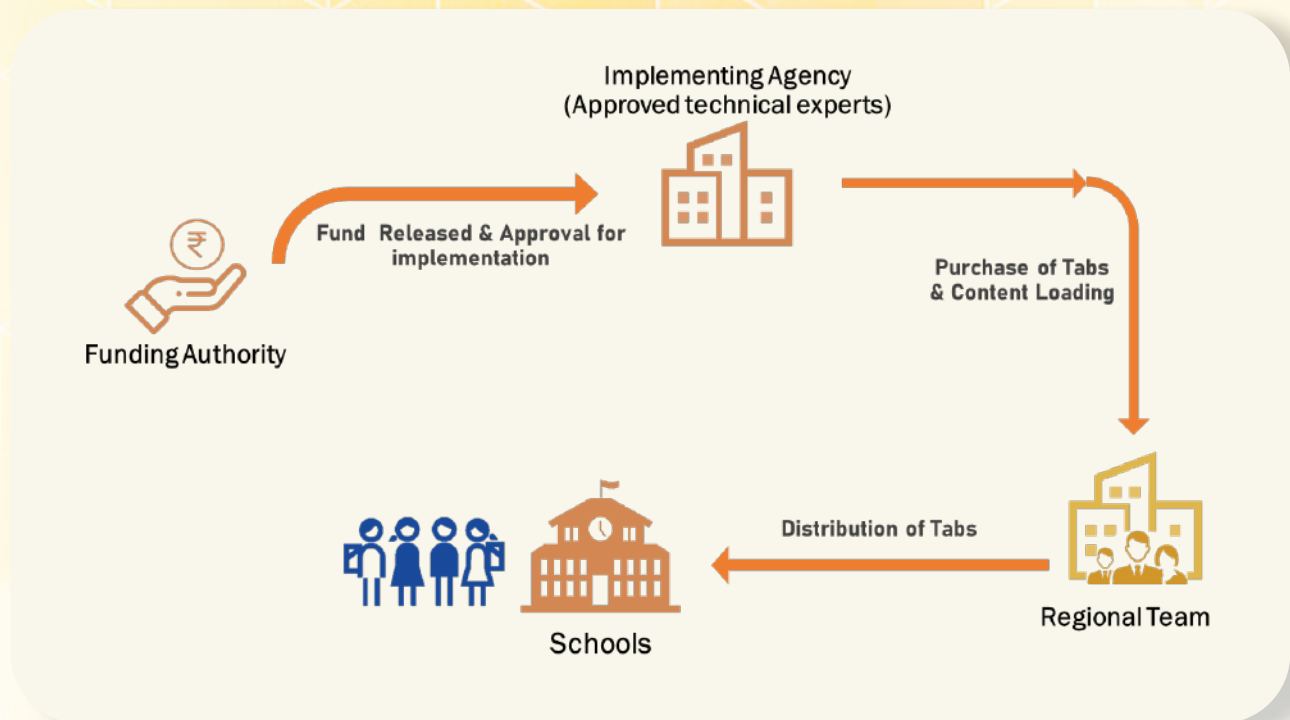


- Obtain accurate performance report of the student and offer support in student's academic improvement.
- Know the best-fit career for the student from psychometric test report.
- Guide the student to excel in career.

## THE SCHOOL

- Easily track & monitor performance of all students.
- Tremendous improvement in overall output.
- Assess the efficiency of teachers.
- Complement the work of teachers using the platform.

# PROJECT EXECUTION STRATEGY



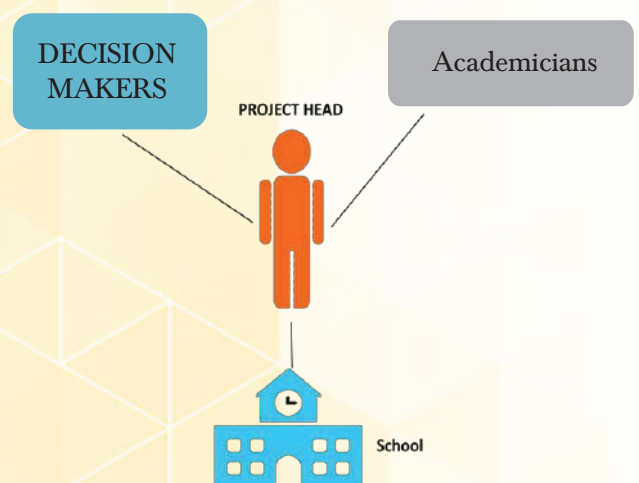
## STRATEGY FOR IMPLEMENTATION IN A SCHOOL

The Project for digitalisation of the school will be implemented through a detailed execution strategy as follows:

### 1) COMMENCEMENT

a. The project execution will be carried out in a very systematic manner for best impact. It will help to monitor and assess the outcomes on a long-term basis.

b. A committee led by the Decision Makers, the school Principal & executive members (academicians) will monitor and assess the Project. A Project Head will be chosen by the committee to supervise the Project along with the implementing agency.

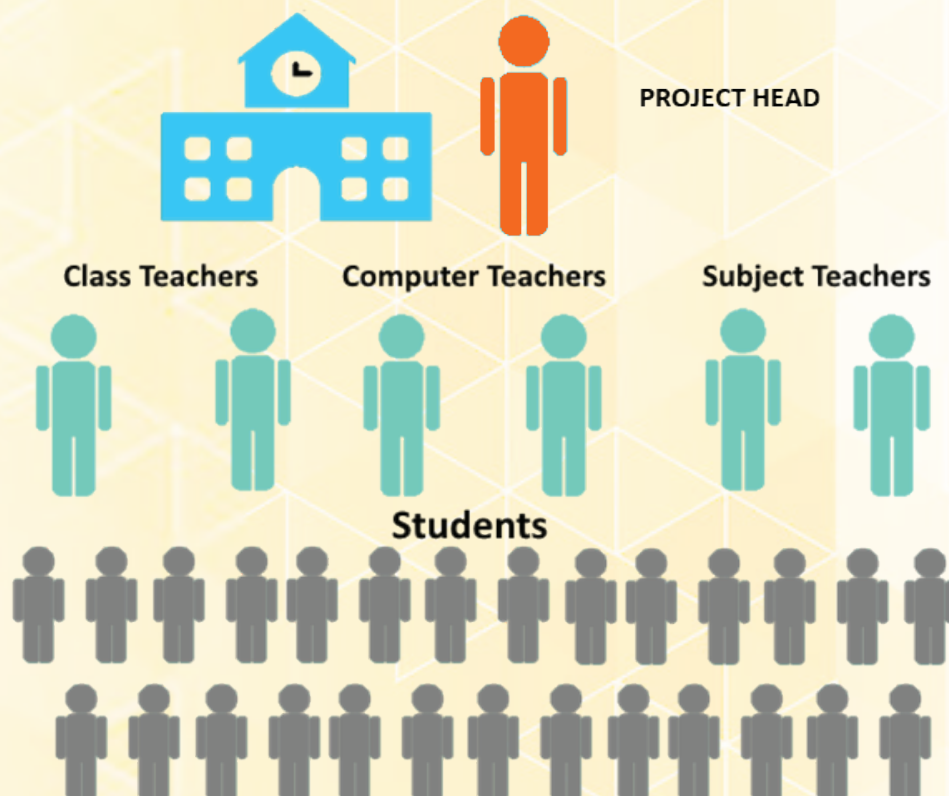


## 2) ASSESSMENT

The product units will be completely checked by a committee led by the decision makers, the school principal and other executive members. This committee shall assess the Project on a regular basis.

## 3) MODALITIES OF EXECUTION

- a. The School Principal and Project Head shall be responsible for maintenance of the Tablets.
- b. The Project Head shall remain the admin to the entire project in terms of digital access and authority to monitor the product units' access by designated group of students, computer teachers and class teachers.
- c. The implementing agency shall be responsible for maintaining the standards of the Product.





#### 4) DISTRIBUTION OF TABLETS

The distribution of tablets to the students will be under the discretion of the Principal.

It shall be executed in one of the following ways:

- A digital Library can be set up where students can access the devices for 1 hour per day and teachers can conduct live exams and thereby all students get adaptable to online exams, gain access to practice tests, study material and get precise reports.
- The tablet can be selectively given for individual use to students selected based on the Principal's discretion. Example: To underprivileged students or those from economically backward groups. These students can use the device seamlessly from their home.



**5) IMPLEMENTATION SCHEDULE**

a. The project implementation team will comprise of staff from the school and experts from the domain team. This will ensure quality of the project. The Project Head & computer teachers from the school will be trained to ensure the quality of implementation.

**6) MONITORING & UTILIZATION OR PRODUCT UNITS**

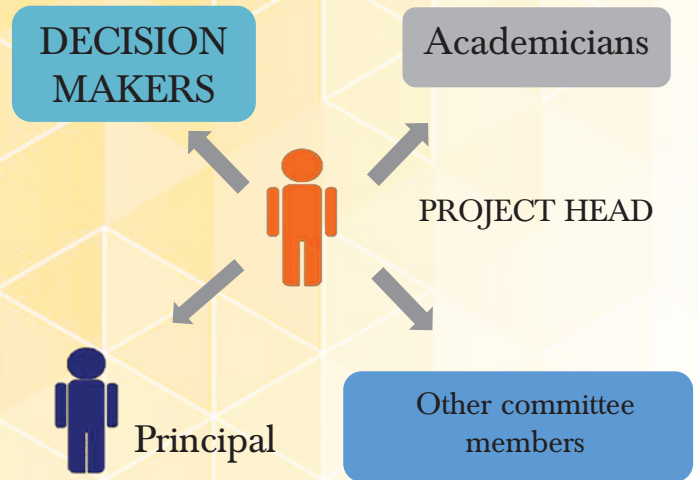
- a. The Project Head shall be the topmost authority to grant access to students.
- b. The computer teachers in the school will be trained to access & operate the platform on the tablets. This will make it easy to guide the class teachers & students, and ensure the smooth run of the mechanism for a long time.





**7) FEEDBACK & REPORTING MECHANISM**

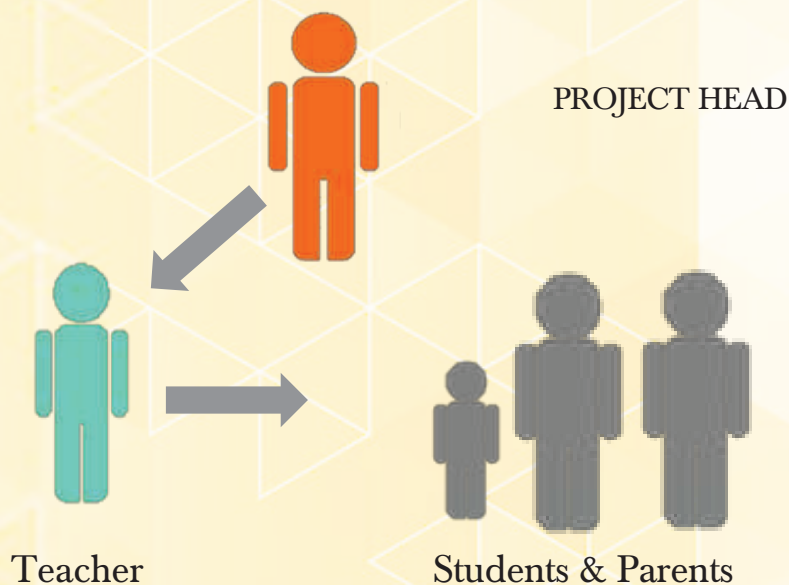
a. The Project Head shall generate Project Evaluation & Analysis Reports on a daily/ weekly/monthly basis for the committee to assess and evaluate the Project



b. The Project Head can generate bulk reports & guide subject/class teachers to generate individual student performance reports for all practice exams, mock exams & live exams.

c. These reports can be utilized by the teachers to guide the students better.

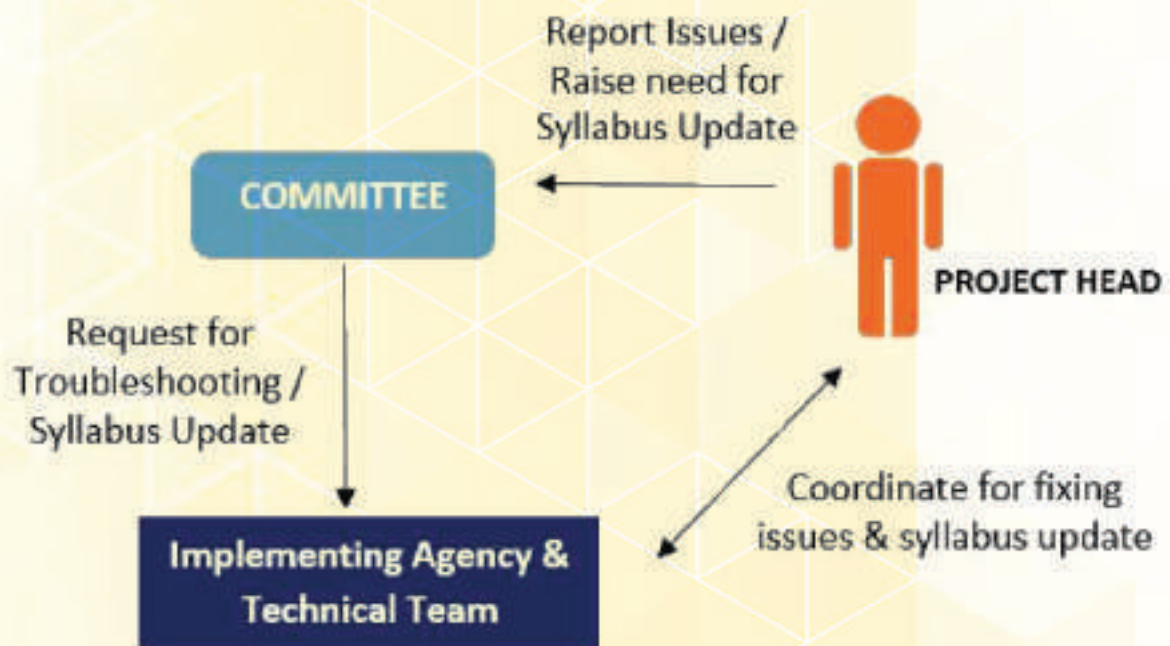
d. The detailed individual assessment reports can be provided by teachers to the students and parents for analysis and progress.



## 8) TROUBLESHOOTING & UPGRADING

a. The implementing agency and the Project Head shall address troubles encountered in the use of the product units by students or teachers and if it requires technical assistance, the Project Head shall report the details of issues to the committee and then the committee to the technical support team.

b. When there is a need to update the syllabus/contents, the Project Head shall request the Principal / the Committee for the same and then it shall be forwarded to the implementing agency. The implementing agency along with the Project Head shall be responsible for the timely updating of syllabus/content of the tablets.





# INDIAN EDUCATION SCENARIO

India is home to the world's largest population of illiterates. Despite education being 40% of India's children drop out of offered as a fundamental right, more than elementary school – and the country has more than 287 million illiterates, 37% of the global total.



The ones that are fortunate enough to go to school are living in an extremely competitive and globalized world where they need the best environment to reach their fullest potential and realize their dreams. It is therefore pertinent for them to develop skills and competence at par with global levels. Moreover, technology will soon be a part of the curriculum instead of being just an add-on or an afterthought. Different sectors are adopting technology very fast and education is no exception.

## WE OFFER SOLUTIONS



We aim to address these issues by bringing forth a complete and wellrounded product for students that will enable them to:

- Evaluate their mind-set and skills to get a general idea about their interests and career goals.
- Gain an understanding of their academic strengths and weaknesses at the unit level of each subject.
- Monitor and compare their performance with other students who use this platform

## PROJECT IMPACT



**Project JAI for Digitalising UP Govt schools will be a revolutionary step:**

- Digital-learning and its benefits reaches the students from Class VI to XII and other underprivileged students in the locality
- Education system of the schools remains unaffected by pandemics such as COVID-19 or natural calamities.
- Complements the conventional teaching system of the school with the personalized e-learning & assessment platform
- Familiarize and engage students with online exams practice to excel in academics and ace in crack competitive exams
- Opens windows to best-fit careers through the unique Psychometric Test module.

- Inculcating interest and passion in students towards studies as well as facilitating in-depth learning through animated videos, concept maps.
- Quality education reaches rural & remote-located, SC/ST students, female students and differently abled students
- Equips teachers with a smart assessment mechanism so that they can focus on teaching & mentoring.
- Tremendous technological Upgrade for the Govt. Schools of UP
- A remarkable milestone in the path of educational development of the State by impacting lives of thousands of students.



# ONE STEP TOWARD DIGITAL INDIA MOVEMENT



Digital India is a flagship programme of the Government of India with a vision to transform India into a digitally empowered society and knowledge economy. The vision of Digital India programme is to transform India into a digitally empowered society and knowledge economy.

The Digital India programme is centred on three key vision areas:

1. Digital Infrastructure as a Core Utility to Every Citizen
2. Governance & Services on Demand
3. Digital Empowerment of Citizens

One of the key areas on which the vision of Digital India is centred is “digital infrastructure as a utility to every citizen”. A well connected nation is a prerequisite to a well-served nation. Once the remotest of the Indian villagers are digitally connected, then delivery of electronic government services to every citizen, targeted social benefits, and financial inclusion can be achieved in reality. The Government also aims to provide citizens with “digital lockers” and ensure that the cyberspace is made safe and secure.

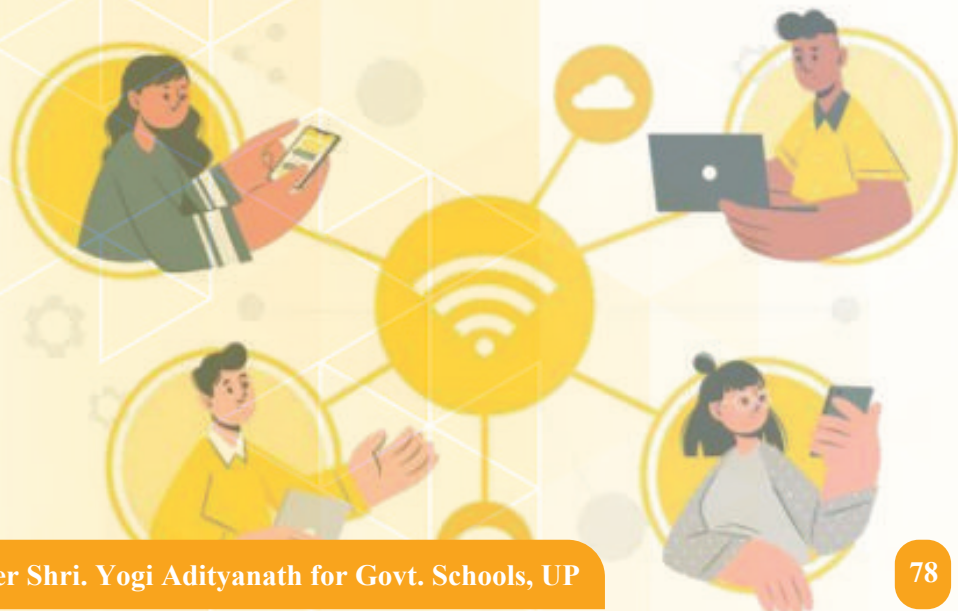


Digital connectivity is a great leveller that connects people across demographic and socio-economic segments, through devices and digital networks. Digital India promises to transform India into a digitally empowered society by focusing on digital literacy, digital resources, and collaborative digital platforms. This also places emphasis on universal digital literacy and availability of digital resources/services in Indian languages.

### **Alignment of the Project**

With the government's initiatives to set up infrastructure for high speed internet as a core utility across the country, the project greatly contributes and compliments to the vision of Digital India as follows:

- The project provides gadgets (digital tablets) to the selected Govt schools in the State
- With the proposed project coverage, the gadgets reach every nook and corner of the State
- Contributes to the digital infrastructure
- Digitally connects people
- Opens up access for all to the several digital services provided by the government
- Increases digital literacy



## AATMANIRBHAR UP GOVT SCHOOL STUDENTS ECONOMIC SELF-RELIANCE THROUGH EMPLOYABILITY & OPPORTUNITIES

**AatmaNirbhar  
Bharat Abhiyan**



As the name suggests, the Aatmanirbhar Bharat Abhiyan envisions a self-reliant India and this drills down to making citizens in every state resourceful in terms of the five pillars outlined in this initiative namely Economy, Infrastructure, System, Vibrant Demography and Demand.

Apart from the various endeavours by the government for the betterment of infrastructure such as health and hygiene amenities, roads, drinking water supplies, power supply, banking and financial assistance schemes there is also a major requirement to empower the youth who are facing unemployment or lack of essential employability skills.

### **Alignment of the Project**

The project empowers the Govt schools and students by opening up infinite possibilities to nurture their knowledge as well as skills to make them more employable as well as selfemployed:

- The project complements the learning and preparation of young students at the academic and competitive exam levels.
- The project offers additional skill development programs intended to equip the youth and their families with knowledge and skills to start their own cottage or small scale businesses thereby achieving self-reliance.
- The gadget serves as a platform to digitally access various entrepreneurial domains helping the youth achieve business-centric add-on skills and certification, business exposure and outreach and thereby earn better.

## WOMEN EMPOWERMENT AND WELFARE OF CHILDREN



Towards a new dawn

**Ministry of Women and Child Development  
Government of India**

The Department of Women and Child Development, Government of India, which came into existence as a separate Ministry from 30th January 2006, was constituted with the prime intention of addressing gaps in the action for women and children for promoting interMinisterial and inter-sectorial convergence to create gender equitable and child-centred legislation, policies and programmes.

The Ministry formulates plans, policies and programmes, enacts or amends legislation, guides and coordinates the efforts of both governmental and non-governmental organisations working in the field of Women and Child Development. Besides, the Ministry implements certain innovative programmes for women and children. These programmes cover welfare and support services, training for employment and income generation, awareness generation and gender sensitization. These programmes play a supplementary and complementary role to the other general developmental programmes in the sectors of health, education, rural development etc. All these efforts are directed to ensure that women are empowered both economically, educationally and socially to live with confidence and dignity becoming equal partners in national development along with men as well as to nurture their children to develop to their full potential, make them safe, healthy and protective environments.



### Alignment of the Project

The project takes the benefits of education to the reach of female students across the State through Govt schools in the following ways:

- The gadgets being provided to the schools ensures opportunity of access to quality digital learning for female students as much as male students.
- Talented and brilliant female students from rural and backward families with financial limitations to get adequate support through the gadgets for academic, competitive exam preparations
- The project's skill development features empower female community to explore self-employment opportunities and start small scale businesses to become economically sound.
- Proper education and equal opportunities for female students moulds them as women of strength, resourcefulness and wisdom to be better family heads and leaders in the society in the future.



## 100% NO-CODE DEVELOPER COMMUNITY

ABCD (ANYBODY CAN DEVELOP)  
WITHOUT CODE

*Creating a huge community of students who can create applications in a 100% no-code environment.*



With technology gaining inevitable prominence in our daily life most of the formerly manual operations have shifted to automated and digital. The role of Apps be it mobile or web are inevitable in making life easy, faster and smarter.

However most of the times, small or big businesses have third party dependency for designing and developing web technologies, sites and applications customised for their needs, as not all can be tech virtuosos or possess basic technical know-how of coding or digital technologies.

Here's where the role of no-code app development platform becomes prominent as it helps techno tenderfeet students, underdog businessmen and even common people to shine out by building their own customised apps. With the no-code platform anybody can be a developer and launch websites, build workflow automations, and develop apps.





## NO-CODE APP DEVELOPMENT

No-code app development facility provides people (having least or zero knowledge of coding) with a simple user friendly environment to easily build customized apps on their own.

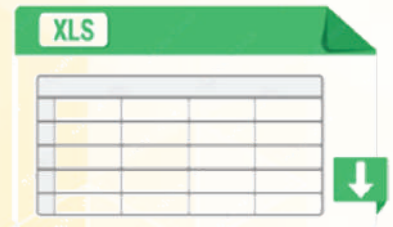
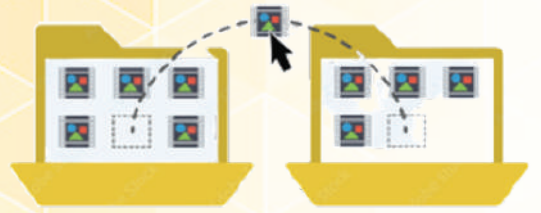
These platforms use a visual development interface to enable non-technical users to build applications by simply dragging and dropping software applications or designing using excel sheets to create a full app.

You build apps in three simple steps:

- 1. Appearance:** You can control, decide and customize the look and feel of your app as well as structure the theme to match your requirements or business.
- 2. Content:** You can add, remove, edit and customize pre-configured content to fit your needs.
- 3. Publish:** Once you have set the interface, features and content, the only step remaining is to launch your app for the world to see.

## Some Features of no-code platforms

- **Drag-and-drop interfaces:** The convenience of use is one of the primary reasons why no-code development platforms have gotten so much recognition and are expanding quickly. It is made possible by drag and drop, which is a central function. You can easily drag and drop the function you need to build for your app using this interface. It allows you to complete the work efficiently.
- **Excel Sheets:** Using rows of a spreadsheet one can easily select layouts for objects like lists, titles, calendars, details, maps, galleries and assign columns to their respective display fields while each tab of the sheet becomes a page of the app.
- **User interface builder and visual modelling:** Most no-code platforms provide a user interface designer that enables users to assemble pre-configured components to build a blog or software easily. To build features in a no-code platform, you drag and drop modules into a logical chain. Thus, no scripting is needed; everything has already been developed or visually modelled and so all you have to do is drag, drop, and assemble!





## ADVANTAGES

- Saves time
- Saves money, reduces cost of development up to 80%
- All-in-one approach
- Focus on the core aspects of the app and with no-code

## ALIGNMENT OF THE PROJECT

The project opens up a huge possibility for developing a large growing community of students having expertise in developing various mobile and web applications with zero knowledge of coding.

Without any additional charges, the project helps build a huge community of empowered and smart developers from the schools through teaching and hand-on training with the nocode platform.

The no code app development platforms help the students implement their various innovative ideas in the form of products or services to automate and digitalise various functions in day-to-day life to make the world around them smarter and faster. This not only enhances their employability and gives better exposure to corporate industry but also complements their entrepreneurial ambitions and pursuits by empowering them with technology tools custom-made by themselves.

# PROMOTION OF STARTINUP



StartinUP is the state's largest online entrepreneurship platform that allows Startups to network, access free tools & resources and participate in programs and challenges. The Scheme is an initiative by the State Government for generation of employment and wealth creation. It aims at the development and innovation of products and services and increasing the employment rate in the State. The basic action plan of the scheme is simplification of work, finance support, government tenders and networking opportunities.

Given these supports, Startups have been playing a major role in development of the State by contributing and innovating amenities, services and products, enhancing employment opportunities and contributing to trade, revenue and economy. Startups are capable of making huge difference in several arenas complementing the welfare endeavours of governmental and non-governmental bodies. In many verticals of development, several Startups have played vital role as resource providers, implementing agencies, knowledge partners, connectors for executing various schemes and projects envisioned by the government reaching them out to the common people.

## Alignment of the Project

The project encourages the involvement of Startups for development in the education sector through the following aspects:

- Integration of learning platform and electronic tablets
- Promotion of skill development workshops as part of the project
- Innovation in various products that can support learning, career guidance, mentoring, counselling, interview training etc.
- Attraction for innovations in infrastructure development such as smart classroom, native video conferencing platforms for virtual class etc.
- Encouragement for various projects intended to bring about development in education, health & hygiene, culture and employability skills in association with the schools

# DIGITALISATION OF GOVERNMENT SCHOOLS IN UP



The selected Govt. schools across the state shall get digitalised with the project and enjoy a swift technological upgrade. This will not only upgrade the performance of the Govt school system, it will also equip the students hailing from various backgrounds with knowledge, skills and opportunity as well as enhance the performance of teaching & assessment system in the schools.

**A milestone in Educational Development by the State Govt. through  
Educational Reformation**



The Project will prove to be a huge milestone in the State's initiative in developing the educational infrastructure using digital technology, the standards of teach-learn system and outcomes. The access to quality learning content along with various other features contribute in fulfilling the purpose of education through the Govt. schools.

# CAREER GUIDANCE WITH PSYCHOMETRIC ASSESSMENT



Successful careers happen when right talents get into the right career streams. A large percentage of career failures and non-employability of the youth can be accounted to the choice of wrong career paths.

The Project JAI cracks this problem through a unique Psychometric Assessment module that guides students to what they really want to become and achieve in life.

An assessment module that combines the best of West and East, gives each student a precise assessment of their personality, body-mind constitution and the careers that best-fit their personality.

Together with the Psychometric Module, Project JAI transforms the students to wisdom carriers



# RURAL DEVELOPMENT



The project opens up an ocean of opportunities to knowledge and skill development to the rural and economically backward students spread across the State who rely on the Govt Schools for education.

The students from these backgrounds get unlimited access to advanced and quality education and exposure to skill refinement.

The project bridges the technological gap and opens up opportunities for selfreliance and digital connect to the students and in-turn their families.

The schools provided with the tablets can offer learning opportunities to the surrounding underprivileged students on weekends and holidays thereby extending the benefits of education to reach all.

# FINANCIAL LITERACY



With more exposure to the digital platform, students and eventually their families gain better access and familiarity with the digital services and e-governance schemes.

The skill development features offered by the project enhance the employability and entrepreneurship among the students and families.

With better employment and self-reliance opportunities, the project also makes way for students to gain all the essential knowledge about financial management.

# DIGITAL LITERACY



No matter how fast any technology progresses, the best advantages are met only when the common people gain access and know-how to use it.

The project not only ensures the huge outreach of digital learning across the diverse student population but also makes thousands of students familiar to digital devices and platforms through the digital education, skill development activities, add-on programs and the benefits in turn reach their families.

The project can help make a massive leap in digital literacy.

# PROJECT BUDGET

After Covid-19 Pandemic almost 30 Crore students were locked inside homes and studies were disturbed.

The project aims to empower young minds of UP by digitalising the Govt school system providing them quality content with diversified features which can be updated & upgraded from time-to-time.

It will help the cream youth of the State to achieve what they aim to become in their lives thereby building a powerful society.

For the best impact of the Project we are planning to provide a total of 5799 (Five thousand seven hundred and ninety nine) electronic tablets for the selected Govt Schools in UP. Each Tab will be fully loaded with Class VI to XII plus Competitive exams learning content and can be operated both offline & online (Wi-Fi enabled) with live exams feature.

Pricing Per Product Unit: ₹48284/-

**(Rupees Forty Eight Thousand Two Hundred Eighty Four Only)**

## Each Product Unit Comprises:

- Electronic Tab with Charger
  - High Quality Screen - 7" or 8" Size
  - Good Battery Capacity - 4000 mAh or above
  - Internal storage capacity - 1GB or 2GB RAM
  - External Storage capacity - 32 GB expandable memory
  - Camera - 5 MP Rear camera, 2 MP Front camera
  - Processor - 2 GHZ Quad core or above
  - Data Connectivity - 4G Wi-Fi Model
  - Warranty - 1-year (min)
- Complete Learning Content for Academic (Class 6 -12)
- Competitive Exams (JEE,NEET)
- Psychometric Test Module
- Large question bank

# PROJECT BUDGET



- Unlimited Practice Tests
- Exam engine
- Detailed test reports with analytics,
- Study materials and notes
- Animated videos

**The Product Unit price covers the cost for the above components as well as the cost for contents and feature integration into Tab plus applicable taxes.**

- Total Product Cost = ₹23,72,88,136/- (≈ ₹23.73 Cr)
- Total GST (18 %) = ₹4,27,11,864/- (≈ ₹4.27 Cr)
- Total Project Cost = Product Cost + GST ≈ ₹28 Cr

**The total project estimate for digitalising the selected Govt. schools across UP comes to ₹28,00,00,000/- (Rupees Twenty Eight Crore Only) (Inclusive of GST).**

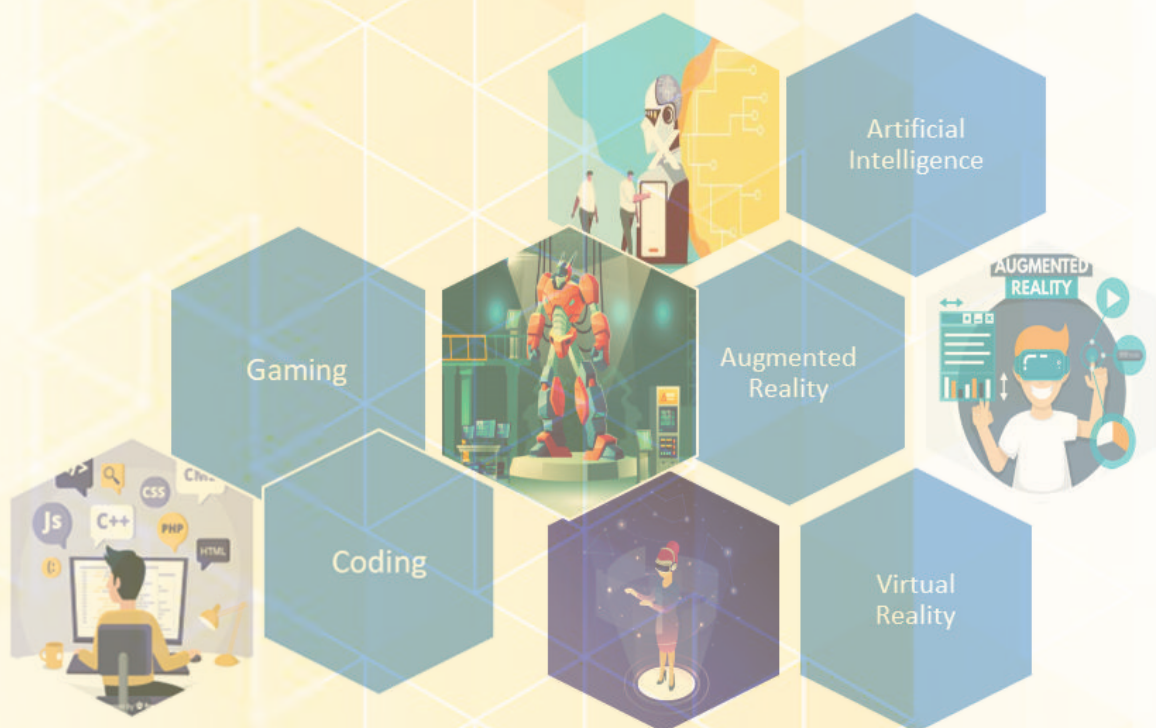
**Yours helping hand will be a Remarkable Step to fulfil the dream for the Govt. School Students of UP.**

## THE FUTURE

The way ahead is the integration of several exciting features to the platform which can take learning teaching and assessment into a whole new dimension.

There's nothing more exciting than having a virtual or 3D experience to keep students glued to what they learn and can engage them in the process through out-of-the-box gaming fun with the subjects. The platform becomes e-substitute for the teachers to 'Intellisense' their students' subject interests, performances, strength & weakness, learning curve and monitor during examinations!

The platform will scale up to include:



# ADDITIONALS ON PIPELINE (PHASE-2)

In the near future we are planning to conduct workshops on:

- Internet of Things (IoT) for Junior students
- Making of Science DIY (Do It Yourself) tips which contain simple and practical science tool for enhancing their learning capabilities practically
- Workshops on Artificial Intelligence (AI) and Python for senior students
- Workshops on Coding
- Career Counselling
- Soft Skill Workshops



## CONCLUSION

The education sector is undergoing a drastic evolution even as the Covid-19 pandemic fuelled it. The transition from conventional to digital methods is now hugely backed up and supported from top levels including central and state governments as well as corporates.

Apart from these, the volume of foreign direct investments to propel the technological advancement in the education sector has also undergone a straight hike over the last decade as seen from national as well as global perspectives. There is no better time to upgrade the education system than now.

In this context, the Project JAI for the Govt school students of UP indeed opens up infinite possibilities and horizons of learning





# 1. VOICE OF UP PODCAST (video/audio)

MONDAY



This is a platform for students to interact with the Decision Makers on a monthly basis.

The program is all about hosting a series of talks and vision shared by the Decision Makers to make positive changes among the students.

The series of talks will be prepared and aired in voice message with a model of Podcast.

The platform can address the recent issues and developments in the education field that is relevant to the students.

## 2. QUIZ ZONE

TUESDAY



A Quiz program that can have the Decision Makers as the host with an active participation from students from various Govt schools in the State.

It is an initiative to create awareness among the students on various aspects such as:

- Knowing the history of our country and the State
- Understanding our culture
- Knowing the Decision Makers' initiatives & vision for the future of themstudents
- Current affairs, government initiatives for welfare and education, schemes etc.

Prizes for the winners can be sponsored by private agencies.

### 3. FAMILY CLUB

WEDNESDAY



The family club will be a platform for the students and their parents to get together and stay active and motivated.

The aim is to have collective suggestions and feedback from the public/parents of students, their opinion about learning in different scenario, feedbacks & suggestions for the cultural, educational and moral progress.

## 4. PARENTS PORTAL/APP

THURSDAY



The vision is to bring parents of students into one platform to encourage more initiatives in education scenario.

The platform serves as a point where parents can openly share their feedbacks on the Project, the impacts and provide their valuable suggestions and ideas for betterment.

## 5. STRESS-FREE ZONE!

FRIDAY



### COVID PANDEMIC AFTER-EFFECTS

Studies shows that the mental health and depression ratio among the students are so high after the COVID-19 pandemic. Hence the change in the behaviour patterns be supported with the system which will give an opportunity for supporting the students who facing these challenges.

- a. Mental Health
- b. Counselling for Depression
- c. Support system for students facing suicidal tendencies

Psychologists/councillors/educators from public can join as part of social responsibility for short period of time.

## 6. TALENT HUB

SATURDAY



A platform for the students to exhibit their artistic abilities

It provides a platform for students to upload videos of their singing, dancing and other art performances

Apart from academics the feature helps expose & nurture hidden budding talents

## 7. GOLDEN KEY



Several youngsters dream of achieving a Govt. sector job.

We provide special learning packages to crack competitive public exams such as UPSC, SSC, RRB through the tablet.

Students who have family members aspiring for Govt job and have qualification +2 and above get the golden key to unlock the path to their dream Govt job.

## 8. SKILL HUB

SUNDAY



A platform to open-up self-employment opportunities for the students and their family members.

A set of 15 skills can be nurtured through the skill-based contents and videos in the tablet.

These can help them venture into small scale businesses such as manufacturing of candles, soaps, cloth bags, cake-making etc.

Thus, polishing of these skills can help the students and their family gain more income.



# APPENDIX

## SUCCESS STORY

### PROJECT JAI - JAWAHAR NAVODAYA VIDYALAYA ALLEPPEY

The digitalisation of Jawahar Navodaya, Alleppey with Project JAI was accomplished by HRDS INDIA in association with Thinkspace Edutech Pvt Ltd (Scoreexams) as a CSR initiative of Indian Oil Corporation, Cochin. 250 electronic tablets with fully loaded educational content were provided to the students. It was a big step which proved successful enhancing the mode of learning, exam performance as well as made student assessment easier, accurate and smarter for the teachers of the school.

Inspired from its impact, the Navodaya Vidyalaya Samithy has now decided to implement the project across all 660 Navodayas in the country through support of various Government Bodies, and corporates.





# TESTIMONIALS

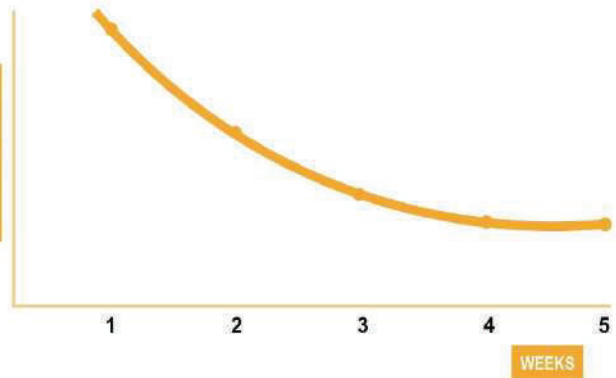


**The educational tablets from SCOREEXAMS have digitalized the school. The involvement of students in studies is more now and their performance in exams scaled up. Now the teachers also find it easy to conduct live exams and assess students better for effective guidance.**

Vickraman Nair  
Principal, JNV Alleppey



TIME TO CONDUCT EXAMS BY TEACHERS

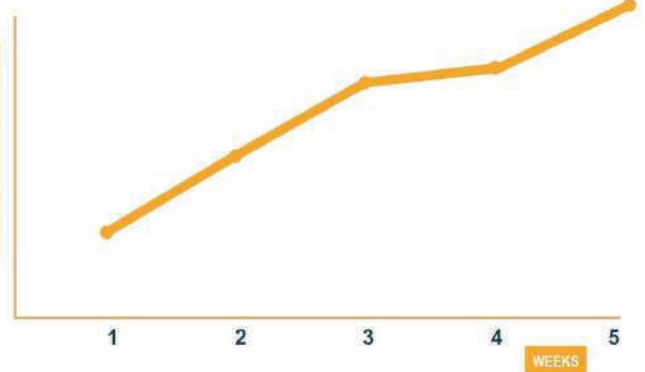


**We are so happy to see the impact of educational tablets on the overall learning and teaching system. We are looking forward to implement it across all 660 JNVs in India with the support of SCOREEXAMS.**

Anusuya G  
Deputy Director, Hyderabad Region, Navodaya Vidyalaya Samiti



ENGAGEMENT OF STUDENTS IN MOCK EXAMS





# SYLLABUS

## CBSE

## CLASS VI

### Mathematics

1. Knowing Our Numbers
2. Whole Numbers
3. Playing With Numbers
4. Basic Geometrical Ideas
5. Understanding Elementary Shapes
6. Integers
7. Fractions
8. Decimals
9. Data Handling
10. Mensuration
11. Algebra
12. Ratio and Proportion
13. Symmetry
14. Practical Geometry

### Science

1. Food: Where Does it Come from?
2. Components of Food
3. Fibre to Fabric
4. Sorting Materials into Groups
5. Separation of Substances
6. Changes Around Us
7. Getting to know Plants



8. Body Movements
9. The Living Organisms and their Surrounding
10. Motion and Measurement of Distances
11. Light, Shadows and Reflections
12. Electricity and Circuits
13. Fun with Magnets
14. Water
15. Air Around Us
16. Garbage In, Garbage Out

## **Social Science**

### **History**

1. What, Where, How And When?
2. From Hunting – Gathering To Growing Food
3. In The Earliest Cities
4. What Bones And Burials Tell Us
5. Kingdoms, Kings And An Early Republic
6. New Questions And Ideas
7. Ashoka, The Emperor Who Gave Up War
8. Vital Villages, Thriving Towns
9. Traders, Kings And Pilgrims
10. New Empires And Kingdoms
11. Buildings, Paintings And Books

### **Social & Political Life**

1. Understanding Diversity
2. Diversity and Discrimination
3. What is Government?
4. Key Elements of a Democratic Government



5. Panchayati Raj
6. Rural Administration
7. Urban Administration
8. Rural Livelihoods
9. Urban Livelihoods

## **Geography**

1. The Earth in the Solar System
2. Globe: Latitudes and Longitudes
3. Motions of the Earth
4. Maps
5. Major Domains of the Earth
6. Major Landforms of the Earth
7. Our Country: India
8. India: Climate, Vegetation and Wildlife

## **CLASS VII**

### **Mathematics**

1. Integers
2. Fractions and Decimals
3. Data Handling
4. Simple Equations
5. Lines and Angles
6. The Triangle and its Properties
7. Congruence of Triangles
8. Comparing Quantities
9. Rational Numbers
10. Practical Geometry



11. Perimeter and Area
12. Algebraic Expressions
13. Exponents and Powers
14. Symmetry
15. Visualising Solid Shapes

## Science

1. Nutrition in Plants
2. Nutrition in Animals
3. Fibre to Fabric
4. Heat
5. Acids, Bases and Salts
6. Physical and Chemical Changes
7. Weather, Climate and Adaptations of Animals of Climate
8. Winds, Storms and Cyclones
9. Soil
10. Respiration in Organisms
11. Transportation in Animals and Plants
12. Reproduction in Plants
13. Motion and Time
14. Electric Current and its Effects
15. Light
16. Water – A Precious Resource
17. Forests – Our Lifeline
18. Wastewater Story

## Social Science

## History

1. Tracing Changes through a Thousand Years



2. New Kings and Kingdoms
3. The Delhi Sultans
4. The Mughal Empire
5. Rulers and Buildings
6. Towns, Traders and Craftspersons
7. Tribes, Nomads and Settled Communities
8. Devotional Paths to the Divine
9. The Making of Regional Cultures
10. Eighteenth Century Political Formations

## **Political Science**

1. On Equality
2. Role of the Government in Health
3. How the State Government Works
4. Growing up as Boys and Girls
5. Women Change the World
6. Understanding Media
7. Markets Around Us
8. A Shirt in the Market
9. Struggles for Equality

## **Geography**

1. Environment
2. Inside Our Earth
3. Our Changing Earth
4. Air
5. Water
6. Natural Vegetation and Wildlife
7. Human Environment – Settlement, Transport and Communication





8. Human Environment Interactions – The Tropical and the Subtropical Region

9. Life in the Deserts

## CLASS VIII

### Mathematics

1. Rational Numbers
2. Linear Equations in One Variable
3. Understanding Quadrilaterals
4. Practical Geometry
5. Data Handling
6. Squares and Square Roots
7. Cubes and Cube Roots
8. Comparing Quantities
9. Algebraic Expressions and Identities
10. Visualising Solid Shapes
11. Mensuration
12. Exponents and Powers
13. Direct and Inverse Proportions
14. Factorisation
15. Introduction to Graphs
16. Playing with Numbers

### Science

1. Crop Production and Management
2. Microorganisms : Friend and Foe
3. Synthetic Fibres and Plastics
4. Materials – Metals and Non-Metals



5. Coal and Petroleum
6. Combustion and Flame
7. Conservation of Plants and Animals
8. Cell – Structure and Functions
9. Reproduction in Animals
10. Reaching the Age of Adolescence
11. Force and Pressure
12. Friction
13. Sound
14. Chemical Effects of Electric Current
15. Some Natural Phenomena
16. Light
17. Stars and The Solar System
18. Pollution of Air and Water

## **Social Science**

### **History**

1. How, When and Where
2. From Trade to Territory The Company Establishes Power
3. Ruling the Countryside
4. Tribals, Dikus and the Vision of a Golden Age
5. When People Rebel 1857 and After
6. Weavers, Iron Smelters and Factory Owners
7. Civilising the “Native”, Educating the Nation
8. Women, Caste and Reform
9. The Making of the National Movement: 1870s–1947
10. India After Independence



## **Social & Political Life**

1. The Indian Constitution
2. Understanding Secularism
3. Why do we need a Parliament?
4. Understanding Laws
5. Judiciary
6. Understanding Our Criminal Justice System
7. Understanding Marginalisation
8. Confronting Marginalisation
9. Public Facilities
10. Law and Social Justice

## **Geography**

1. Resources
2. Land, Soil, Water, Natural Vegetation and Wildlife Resources
3. Mineral and Power Resources
4. Agriculture
5. Industries
6. Human Resources

## **CLASS IX**

### **Mathematics**

1. UNIT I - Number Systems
2. UNIT II - Algebra
3. UNIT III - Coordinate Geometry
4. UNIT IV - Geometry
5. UNIT V - Mensuration
6. UNIT VI - Statistics & Probabilit



## Science

1. Unit 1 - Matter – Its Nature and Behaviour
2. Unit 2 - Organization in the Living World
3. Unit 3 - Motion, Force and Work

## Social Science

1. Unit 1 - India and the Contemporary World – II
2. Unit 2 - Contemporary India – I
3. Unit 3 - Democratic Politics – I
4. Unit 4 - Economics

## CLASS X

### Mathematics

1. Unit 1 - Number Systems
2. Unit 2 – Algebra
3. Unit 3 - Coordinate Geometry
4. Unit 4 – Geometry
5. Unit 5 – Trigonometry
6. Unit 6 – Mensuration
7. Unit 7 - Statistics & Probability

### Science

1. Unit 1 - Chemical Substances-Nature and Behaviour
2. Unit 2 - World of Living
3. Unit 3 - Natural Phenomena
4. Unit 4 - Effects of Current
5. Unit 5 - Natural Resources



## Social Science

1. Unit 1- India and the Contemporary World – II
2. Unit 2 - Contemporary India – II
3. Unit 3 - Democratic Politics – II
4. Unit 4 - Understanding Economic Development

## CLASS XI

### Mathematics

1. Unit 1 - Sets and Functions
2. Unit 2 – Algebra
3. Unit 3 - Coordinate Geometry
4. Unit 4 – Calculus
5. Unit 5 - Statistics and Probability

### Physics

1. Physical World
2. Units and Measurements
3. Motion in a Straight Line
4. Motion in a Plane
5. Laws of Motion
6. Work, Energy and Power
7. System of Particles and Rotational Motion
8. Gravitation
9. Mechanical Properties of Solids
10. Mechanical Properties of Fluids
11. Thermal Properties of Matter
12. Thermodynamics
13. Kinetic Theory



14. Oscillations

15. Waves

## **Chemistry**

1. Unit I Some Basic Concepts of Chemistry

2. Unit II Structure of Atom

3. Unit III Classification of Elements and Periodicity in Properties

4. Unit IV Chemical Bonding and Molecular Structure

5. Unit V States of Matter: Gases and Liquids

6. Unit VI Chemical Thermodynamics

7. Unit VII Equilibrium

8. Unit VIII Redox Reactions

9. Unit IX Hydrogen

10. Unit X s -Block Elements

11. Unit XI p -Block Elements

12. Unit XII Organic Chemistry: Some Basic Principles and Techniques

13. Unit XIII Hydrocarbons

## **Biology**

1. Unit 1 - Diversity of Living Organisms

2. Unit 2 - Structural Organisation in Plants and Animals

3. Unit 3 - Cell: Structure and Function

4. Unit 4 - Plant Physiology

5. Unit 5 - Human Physiology



## CLASS XII

### **Mathematics**

1. Unit 1 - Relations and Functions
2. Unit 2 – Algebra
3. Unit 3 – Calculus
4. Unit 4 - Vectors and Three – Dimensional Geometry
5. Unit 5 - Linear Programming
6. Unit 6 – Probability

### **Physics**

1. Electric Charges and Fields
2. Electrostatic Potential and Capacitance
3. Current Electricity
4. Moving Charges and Magnetism
5. Magnetism and Matter
6. Electromagnetic Induction
7. Alternating Current
8. Electromagnetic Waves
9. Ray Optics and Optical Instruments
10. Wave Optics
11. Dual Nature of Radiation and Matter
12. Atoms
13. Nuclei
14. Semiconductor Electronics: Materials, Devices and Simple Circuits

### **Chemistry**

1. Unit I Solid State
2. Unit II Solutions
3. Unit III Electrochemistry



4. Unit IV Chemical Kinetics
5. Unit V Surface Chemistry
6. Unit VI General Principles and Processes of Isolation of Elements  
(Deleted Unit from 2020-21 syllabus)
7. Unit VII p -Block Elements
8. Unit VIII d -and f -Block Elements
9. Unit IX Coordination Compounds
10. Unit X Haloalkanes and Haloarenes
11. Unit XI Alcohols, Phenols and Ethers
12. Unit XII Aldehydes, Ketones and Carboxylic Acids
13. Unit XIII Amines
14. Unit XIV Biomolecules

## **Biology**

1. Reproduction
2. Genetics and Evolution
3. Biology and Human Welfare
4. Biotechnology and its Applications
5. Ecology and Environment



# PSYCHOMETRIC TEST MODULE

Uniquely combines the best of Modern & Indian theories of personality study to measure the aspects of mental ability, aptitude, body-mind constitution and personality as part of analysing an individual.

BEST OF MODERN  
METHODOLOGY



BEST OF ANCIENT  
METHODOLOGY

SCOREEXAMS PSYCHOMETRIC  
TEST ENGINE

21 POSSIBLE  
PSYCHOSOMATIC  
CONSTITUTIONS

IDENTIFY AND  
SUGGEST THE  
BEST-FIT CAREER  
OR COURSE

DETAILED  
PERSONALITY  
ASSESSMENT  
REPORT

# PSYCHOMETRIC TEST MODULE

The test analyses: Personality traits, Career Orientation, Body–Mind Constitution, Behavioural patterns, Best-fit Career Clusters through the Question Sections.

## HOW IT WORKS



# BENEFITS OF PSYCHOMETRIC TEST MODULE

## FOR STUDENTS:



- Detailed Report Of Your Personality, Aptitude, Career Orientation & Body-mind Constitution
- Discover Careers/Courses That Best Fit Your Personality
- Identify Your Strength & Weakness For Better Personality Grooming
- Enhance Your Preparation & Performance At Interviews
- Improve Interpersonal Relations And Societal Interactions
- Correct Behaviour Patterns
- Improve Confidence, Clarity & Focus On Career

## FOR PARENTS:



- Know your child's personality in detail
- Identify the right career/ course for your child
- Guide your child better in the right direction for a successful future

## FOR RECRUITERS/INTERVIEW BOARDS:



- Proper & unbiased assessment of Candidates
- Ability to benchmark candidates against Job orientation and tasks
- Developing and grooming future leaders

# QUESTIONNAIRE SCREENSHOT

**Question 1 of 30**

I love makings objects with my own hands

00 19 53  
Hours Minutes Seconds

- 1 I completely disagree
- 2 I disagree
- 3 Neutral
- 4 I agree
- 5 I completely agree

Next >


1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30		

END EXAM

**Question 3 of 42**

I am neat & clean I keep my study area, room neat and clean

00 29 51  
Hours Minutes Seconds



- 1 Yes
- 2 May Be
- 3 No

< Previous      Next >

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40
		41	42				

END EXAM

# QUESTIONNAIRE SCREENSHOT

**Question 4 of 30** 00 19 29  
Hours Minutes Seconds

I like to learn about a mobile phone by opening it rather than reading or someone telling me about it.

- 1 I completely disagree
- 2 I disagree
- 3 Neutral
- 4 I agree
- 5 I completely agree

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30		

**END EXAM**

[< Previous](#) [Next >](#)

# **SAMPLE REPORT**





<b>Name :</b>	Phaniraj
<b>Email Id :</b>	phanirajhr8@gmail.com
<b>Phone No :</b>	+91 9844474103
<b>Date :</b>	2020-Nov-24



## YOUR PERSONALITY PROFILE

## PURPOSE OF THE REPORT



Personality is the sum of an individual's emotions, attitude, and behaviour. It is the natural behavioural response pattern of a person in any normal situation. How one behaves, how one reacts to a given situation, how one carries oneself, the character that a person has, their individuality, the person that they are – all of this makes up the personality of an individual.

This report provides an in-depth description of your responses to the Personality Type Profiler (PTP). Designed to help you identify and understand your personality type, physical constitution and psychological constitution this profile will help you in understanding yourself, how to deal with others, your strength and weakness, career motivators, ideal careers etc.

Firstly, your profile is based on what you have answered about yourself through your responses to the questionnaire. What we are measuring here is your own perception of what you are like.

Secondly, the results can also be affected by your strategy for answering the questionnaire – whether it was conscious or unconscious - for example, whether you were very frank, whether you were very self-critical or whether you felt under pressure to convey a particular impression of yourself.

An individual's personality is usually the first thing that we notice. All of us do a personality assessment of people whom we meet. Sometimes this assessment is done consciously; and sometimes it is done in the sub conscious mind without us even realizing it. Usually, while analyzing the personality of an individual, we tend to compare one person with another. However, this is where we all go wrong. It is important to remember that every person has a unique personality. No two people are ever alike. There might be similarities between two individuals, but the overall personality for each person is unique and distinct.

*Prakruti* of an individual is all about the innate nature of an individual. It is unaltered or fixed throughout the lifetime of a person. It is specific to each individual. It is your psychosomatic make up or specific constitution.



## PURPOSE OF THE REPORT

---

It defines your characters, features and inner tendencies of a balanced state or equilibrium.

The personality test sorts people into different personality types based on 2 levels of your constitution:

- A. Physical(Body) constitution
- B. Psychological (Mental) Constitution

### Physical (Body) constitution

By knowing the physical constitution of a particular person, we can get an appropriate idea about his likings or the things he is comfortable with. So, we can guide the person in choosing appropriate profession accordingly and also he will have the ability to become successful in that particular profession. Work consumes at least a third of our lives. Success or failure at your chosen profession affects your self-confidence, self-worth & the self-validity of your personality. After all, your work should agree with your physical constitution.

The 7 categories of physical constitution which reflect qualities related the 5 elements are as follows:

- Air & Space combination
- Fire & Water combination
- Earth & Water combination
- Space, Air, Fire & Water combination
- Fire, Water & Earth combination
- Space, Air, Water & Earth combination
- All the 5 elements – Space, Air, Fire, Water, Earth

### Psychological (Mental) Constitution

The mind is made up with the fundamental characteristics of 3 basic energies. This basically decides your temperaments.

The 3 categories of psychological constitution are as follows:

- Balanced Energy
- High Drive Energy
- Conserved Energy



## DISCLAIMER

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The result of this report is completely based on the individual's answers for each question. The platform will not be held responsible for any dierece or correctness of the same. The individual assumes sole responsibility for any actions or decisions that are made as a result of using this report and self- discovery.



## Personality Type Profiler

### YOUR PRIMARY CHARACTERISTICS

#### The Inspirer

Warmly enthusiastic, high-spirited, ingenious, imaginative. They are able to do almost anything that interests them. They are quick with a solution for any difficult and ready to help anyone with a problem.



#### The Campaigner

A true free spirit and often the life of the party. They are more interested in enjoying the social and emotional connections they make with others. They are Charming, independent, energetic and compassionate.

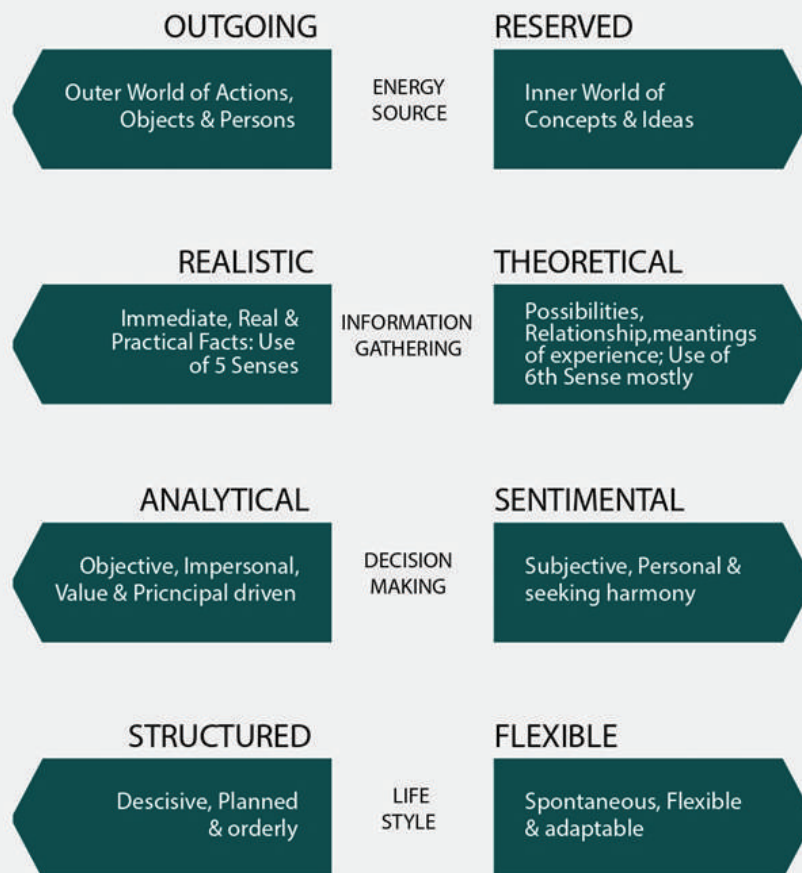
#### The Champion

They strive toward creating their own methods, looks, actions, habits, and ideas. They operate from their feelings most of the time, and they are highly perceptive and thoughtful. They do not like cookie cutter people and dislike it when forced to live inside a box.



Primary Characteristics analyzes the four major aspects of your personality:

1. The orientation of your focus and how you are energized.
2. The way you take in information and what you pay attention to.
3. How you make decisions and form judgments.
4. How you deal with the world and the lifestyle you prefer.



### 1. The Orientation of Your Focus and How You are Energized:

**Outgoing** – They are action-oriented people, seeking breadth of knowledge and influence. They prefer more frequent interaction; they recharge and get their energy from spending time with people.

**Reserved** – They are thought-oriented people, seeking depth of knowledge and influence. They prefer more substantial interaction; they recharge and get their energy from spending time alone.

### 2. The Way You Take in Information and What You Pay Attention to:

**Realistic** – They pay attention to both immediate data from their five senses and from their own direct experiences. They focus on what is immediate, practical and real, and live life as it is rather than trying to change the world. They like logic and tend to pursue things in a clear sequence. They will have a clear schedule and like to use their proven skills in tactical situations.

**Theoretical** – They process data more deeply and are happy to trust their subconscious and ‘sixth sense’, gut feel, or the intuition. They are good at spotting patterns and taking a high-level view. They like ideas and inspiration and tend to have a focus on the future, where they will plan to change the world rather than continue to live in the imperfect present. They like acquiring new skills and working at the strategic level.

### 3. How You Make Decisions and Form Judgments:

**Analytical** – They decide based primarily on logic, and they consider a decision to be made. They focus on tangible things, seeking truth and use of clear rules. They are task-oriented and seek to create clear value.

**Sentimental** – They decide based primarily through social considerations, listening to their heart and considering the feelings of others. They see life as a human existence and material things as being subservient to this. They value harmony and use tact in their interactions with others. They are sociable and people-oriented and make many decisions based on values.





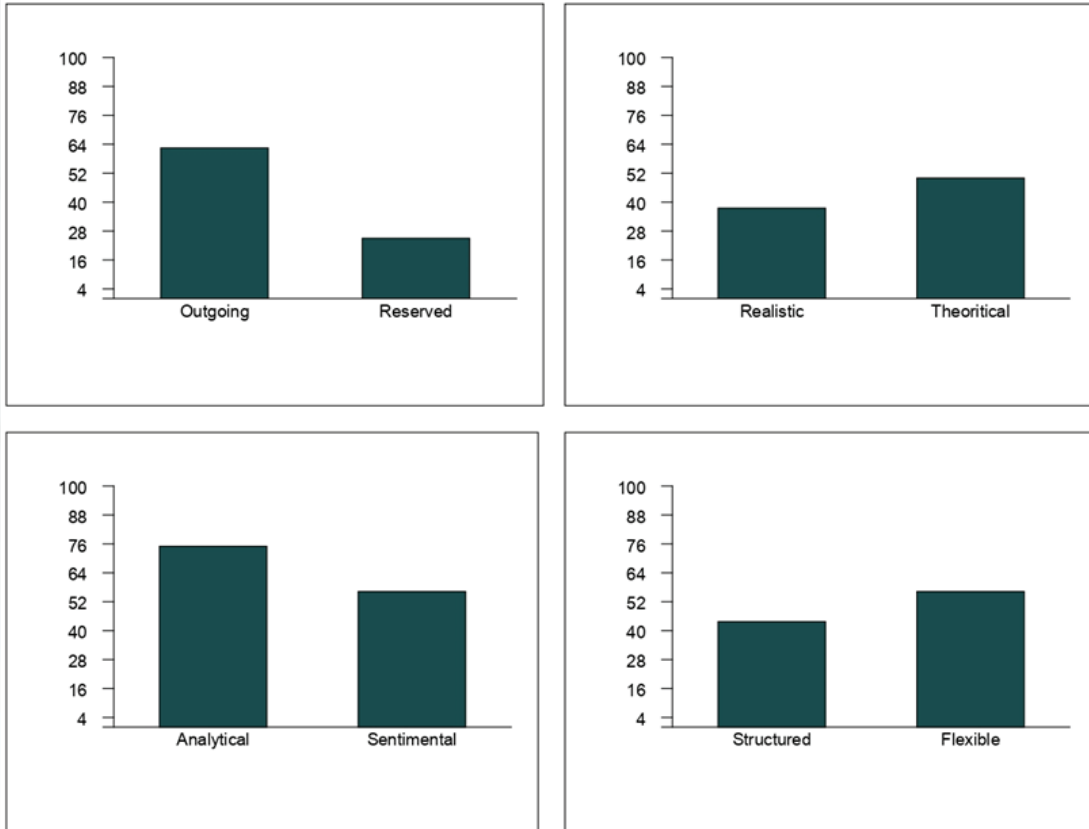
#### 4. How You Deal With the World and the Lifestyle You Prefer:

**Structured** – They approach life in a structured way, creating plans and organizing their world to achieve their goals and desired results in a predictable way. They get their sense of control by taking charge of their environment and making choices early. They are self-disciplined and decisive. They are specific and expect others to do as they say. They enjoy being experts. They decide quickly and clearly and work to get their job done.

**Flexible** – They perceive structure as being more limiting than enabling. They prefer to keep their choices open so they can cope with many problems that they may face. They get their sense of control by keeping their options open and making choices only when they are necessary. They are generally curious and like to expand their knowledge, which they will freely acknowledge as being incomplete. They can tolerate other people's differences and will adapt to fit into whatever the situation requires. They tend to avoid or put off decisions and like to explore problems and situations.



### Your Personality Chart



## BODY MIND CONSTITUTION

### PITTA-TAMAS



**YOUR BODY :** Your Physical constitution is pitta which is dominated with Fire and Water element

**Physical Characteristics:** Pittas are usually of medium size and weight. They sometimes have bright red hair, but early graying, baldness or thinning hair is also common in a Pitta. They have excellent digestion, which sometimes leads them to believe they can eat anything. They have a warm body temperature. They sleep soundly for short periods of time and have a strong sex drive. When in balance, Pittas have a lustrous complexion, perfect digestion, abundant energy, and a strong appetite.

**Emotional characteristics:** Pittas have a powerful intellect and a strong ability to concentrate. When they're in balance, they are good decision makers, teachers, managers, and speakers. They are precise, sharp-witted, direct, and often outspoken. Out-of-balance Pittas can be short-tempered, easily irritated and argumentative.





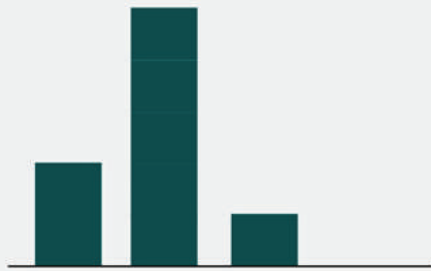
**YOUR MIND** : Your Psychological constitution is dominated with Tamasic quality. It suggests that you have a “Conserved Mental Energy

Your mental expressions include ability to control the situation or people. You have capacity to stop people from any action. You often need an external source for elevation of mental state and hence it is advisable to have a company of wise people. You can give a calming influence in some situations and in general, may exhibit stronger bonds of love and affection. You are not really bothered about the people or surroundings. You may be easily dominated by others. You are also the one who tend to be in more attachment with family and engaged in family life. You are not serious-minded individual.

Your weak points includedullness or gloominess, sadness, and laziness. You may find yourself lethargic, regressive and keeps on dwelling in the past. You tend to get more emotional or depressed with a minute failure. Your activity scale may become less compared to other people of your age. You find difficulty to achieve your goals and hence you may find dissatisfaction easily. Hence you may have to make constant effort with proper guidance from elders.

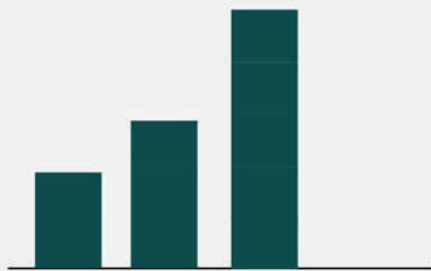


BODY CONSTITUTION RATIO



VATA : PITTA : KAPHA = 2:5:1

MENTAL ENERGY RATIO



SATTVA : RAJAS : TAMAS = 2:3:5



### KNOW MORE ABOUT YOU

**The Orientation of Your Focus**  
Your focus is conserved for you and the people around you.

**How You Are Energized**  
You have a moderate to minimum mental energy.

**The Way You Take in Information**  
Takes information at your own pace. You take time to get clarity of any situation, work or studies

**How You Make Decisions and Form Judgments**  
You have a tendency to take decisions and judgments based on others opinion and feelings

**How You Deal With the World**  
You may judge people wrongly. Sometime you tend to believe people blindly



### STRENGTH

- Opinionated
- Bold
- Target-oriented
- Passionate
- Sharp-witted



### WEAKNESS

- Irrational
- Angry
- Arrogant
- Hostile
- Irritable
- Argumentative
- Demanding
- Jealous
- Snappy
- Impatient



### FACTORS INFLUENCING LEARNING AND CAREER

Nature	Ambitious, practical, motivated, sharp, friendly, courageous, discriminating, leader, goal-oriented, competitive
Physical and mental fitness	Moderate physical and mental Activity
Memory	Average, clear, distinct
Thinking	Organized, accurate at optimal speed
Creativity	Inventive with good follow-up
Outcome of Stress	Aggressive, angry, irritable, headachy
Speech	Precise, convincing
Activity	Active, intense
Money management	Moderate, can save, spend on luxuries
Dislike weather	Hot with strong sun
Decisions making	Quick and decisive
Disturbing Emotions	Angry, irritated easily
Like to do	Sports, politics, luxury
Skills and abilities	Decision making, controlling ability
Working pattern and style	Orderly, Precise, Sharp yet Harmonious
Comfort level and adaptability	Eventhough pitta rajas prefer to work intellectually in a sophisticated sedentary environment, it is advisable to have a moderate physical activity for a long run





# CAREER EXPLORATION



## CAREER EXPLORATION

People and work environments can be loosely classified into six different groups namely - Doers, Thinkers, Creators, Helpers, Persuaders and Organizers. Different people's personalities may find different environments more to their liking.



**Doers:** These are the people who have athletic ability, prefer to work with objects, machines, tools, plants or animals, or to be outdoors.



**Thinkers:** These are the people who like to observe, learn, investigate, analyse, evaluate, or solve problems.



**Creators:** These are the people who have artistic, innovating, or intuitional abilities and like to work in unstructured situations using their imagination and creativity.



**Helpers:** These are the people who like to work with people to enlighten, inform, help, train, or cure them, or are skilled with words.



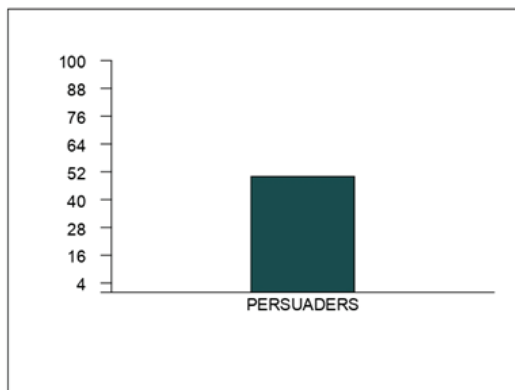
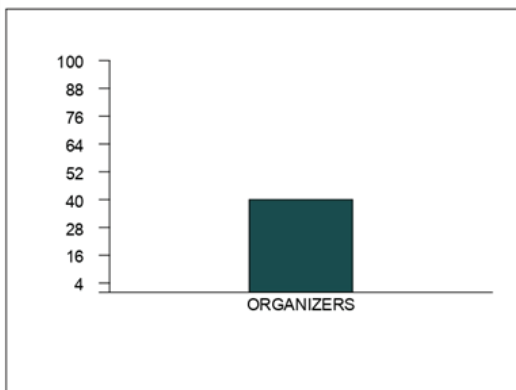
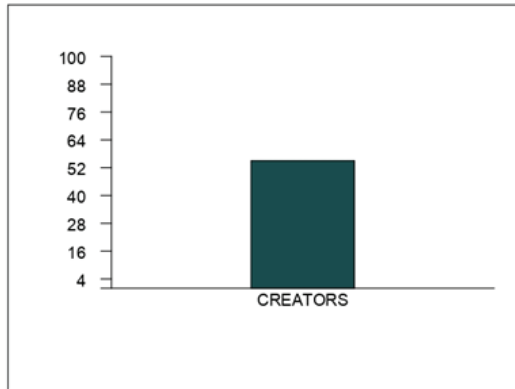
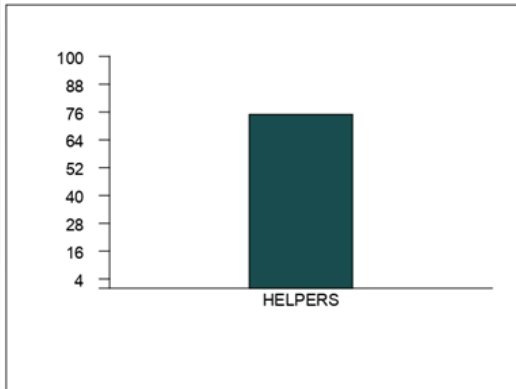
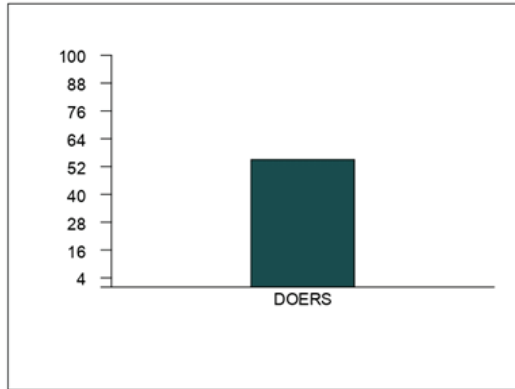
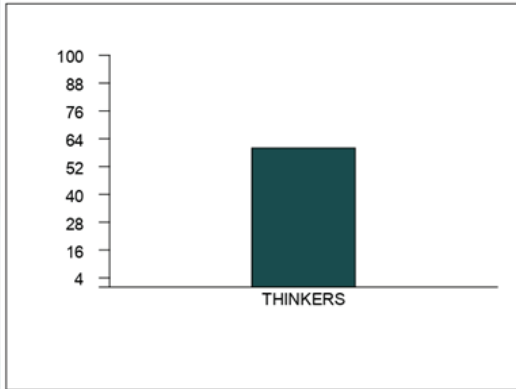
**Persuaders:** These are the people who like to work with people, influencing, persuading, leading or managing for organizational goals or economic gain.



**Organizers:** These are the people who like to work with data, have clerical or numerical ability, carry out tasks in detail, or follow through on others' instructions.



Your Career type Chart



## Careers to Consider

### Top careers for your personality type:

The following is a list of suggested occupations that fit the qualities of your personality type. Use the list as a starting point for the further investigation but do not limit your options to only this list.

#### Business, Management & Administration

- Human Resource Administrator
- Administrative Specialist
- Financial Analyst
- International Trade Manager
- Entrepreneur
- Accountant

#### Health Science

- Pediatrician
- Physical Therapist
- Radiologic Technologist
- Occupational Therapist
- Medical Assistant
- Hospital Administrator

#### Information Technology

- Software Engineer
- Network Administrator
- Web Designer/Developer
- Database Manager
- Technical Writer
- Multimedia Producer

#### Agricultural & Natural Resources

- Food Scientist
- Environmental Engineer
- Horticulturist
- Animal Scientist
- Biochemist
- Veterinarian Assistant

#### Arts, A/V Technology & Communications

- Actor
- Video Producer
- Journalist
- Audio Engineer
- Telecommunications Technologist
- Printing/Graphics Technologist

#### Government & Public Administration

- Legislator
- City Manager
- Policy/Budget Analyst
- Recreation/Parks Director
- State/Federal Agency Director
- Urban/Regional Planner

**PROJECT JAI**



## **IMPLEMENTING AGENCY**



Administrative Office: HRDS INDIA, Chandranagar, Palakkad,  
Kerala - 678 007



**EMBLUM**

**CERTIFICATE OF REGISTRATION OF SOCIETIES**

(Act XII of the Travancore – Cochin Literary, Scientific and Charitable Societies Registration Act, 1955)

Serial No: 1-170/97

Year: 1997

It is certified that **The Highrange Rural Development Society, Kattappana** is registered today under Act XII of the Travancore – Cochin Literary, Scientific and Charitable Societies Registration Act, 1955.

Signed by me on this the 13<sup>th</sup> day of August 1997

The seal of the Registrar of Idukki

Sd/- Registrar of Societies

**No. 1500100152021  
Government of India  
Ministry of Home Affairs  
Foreigners Division  
(FCRA Wing)**

**1st Floor, Hall No. 1,  
Open Gallery Major Dhyana Chand National**

**Dated: 06-07-2021**

To,  
**The Chief Functionary,  
HRDS INDIA The Highrange Rural Development Society  
XIV/273, Near Post Office, Chandranagar, Palakkad -678007**

**Subject: Change request made under provision of FCRA 2010 and rules made there under.**

Sir/Madam

I am directed to refer to your online Application No 0100152021 dated 21-06-2021 on the subject cited above and to convey the approval of the Central Government to the following changes requested vide your **FC-6C (Designate FC receipt-cum-utilization bank account)** application.

**CHANGE DETAILS APPROVED (as per change request)**

For Another Bank Account: **Account No: NA, E-mail: NA, Changed Bank Acct. Date: NA**

Read Another Bank Account: **Account No: 40108527493, STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, NEW DELHI, Delhi, Delhi, 110001, E-mail: sbi.00691@sbi.co.in, Changed Bank Acct. Date: 31-03-2021**

For SBI Account :

**Account No: 37801712765, STATE BANK OF INDIA, P.B.NO.8, ENGLISH CHURCH ROAD, PALAKKAD - 678001 PALAKKAD KERALA, Palakkad, Kerala, Palakkad (Palghat), 678000, E-mail: NA, Changed Bank Acct. Date: NA**

Read SBI Account : **Account No: 40108527493, STATE BANK OF INDIA, 11 Sansad Marg, New Delhi 110 001, NEW DELHI, Delhi, Delhi, 110001, E-mail: sbi.00691@sbi.co.in, Changed Bank Acct. Date: 30-03-2021**

**Registration number of your association mentioned in the earlier letter would remain**

**052890109**

**Advisory-** Please note that as per section 17(1) of the FCRA 2010 every person who has been granted the FCRA registration or given prior permission under section 12 shall receive foreign contribution in the designated FCRA bank account of the association. Failure to comply with any of the provisions of FCRA will make you liable for action under the provisions of the FCRA 2010.

**Note:** This is a software generated copy, signature not required.

Yours faithfully

**Sanjay Kumar  
Section Officer  
Tel. 01123438245**



GOVERNMENT OF INDIA  
MINISTRY OF CORPORATE AFFAIRS  
OFFICE OF THE REGISTRAR OF COMPANIES

Dated : 03-04-2021

NOTE - THIS LETTER IS ONLY AN APPROVAL FOR REGISTRATION OF THE ENTITIES FOR UNDERTAKING CSR ACTIVITIES.

To,  
THE HIGHRANGE RURAL DEVELOPMENT SOCIETY , 776/XIII,UDUMBANCHOLA,  
KATTAPPANA SOUTH,IDUKKI,KL03,KL,685515

PAN : AAAJH0168A

**Subject:** In Reference to Registration of Entities for undertaking CSR activities

**Reference:** Your application dated 03-04-2021 (SRN-T11471042)

Sir/Madam,

With reference to the above, it is informed that the entity has been registered for undertaking CSR activities and the Registration number is CSR00000293. Please refer the registration number for any further communication.



Registrar of Companies

ROC-DELHI

**Note:** The corresponding form has been approved and this letter has been digitally signed through a system generated digital signature.



PROCEEDINGS OF THE COMMISSIONER OF INCOME TAX, KOCHI.  
(INDRA KUMAR)

Commissioner of Incometax

1. File No. : CIT/CHN/12A/Tech-75/2001-02
2. Name & address : The Highrange Rural Development Society(HRDS), Kattappana P.O., Idukki District, Kerala.
3. Date of application : 28.02.2002
4. Date of order : 14.01.2004.

ORDER UNDER SECTION 12AA OF THE I.T.ACT,1961

The Highrange Rural Development Society(HRDS), was originally constituted as per the Memorandum of Association dated 13.08.1997. An application for registration u/s.12AA was filed by the Society on 1103.2002. The Society also filed a petition dated 4.3.2002 for condonation of delay along with the application. This application is delayed by more than 3 years. Considering the reasons given in the application for condonation of delay, the delay in filing the application is condoned.

2. The Society is registered u/s.12AA of the I.T.Act and its name is entered at CIT/CHN/12A/Tech.75/2001-02 in the register of application under section 12AA maintained in this office, as a Charitable Society.
3. Amendment made to the Trust Deed/Memorandum, Rules and Regulations if any, should be intimated to the Commissioner of Income Tax, forthwith.
4. This certificate is not a finding regarding the charitable nature of the Trust.




To  
The President,  
The Highrange Rural Development  
Society(HRDS), Kattappana P.O.,  
Idukki District, Kerala.

Sd/-  
(INDRA KUMAR )  
Commissioner of Income Tax, Cochin.

Copy to:

1. The Income Tax Office, Ward-2, Thodupuzha.
2. The Addl. Commissioner of Income Tax, Range-1, Ernakulam.
3. The Chief Commissioner of Income Tax, Cochin.

  
( R. MUTHULAKSHMY )  
Income Tax Officer(Tech)

## FORM NO. 10AC

(See rule 17A/11AA/2C)

Order for provisional registration

1	PAN	AAAJH0168A
2	Name	HIGHRANGE RURAL DEV SOCTY
2a	Address	
	Flat/Door/Building	KATTAPANNA SOUTH ROAD
	Name of premises/Building/Village	
	Road/Street/Post Office	
	Area/Locality	KATTAPPANA SOUTH
	Town/City/District	IDUKKI
	State	KERALA
	Country	INDIA
	Pin Code/Zip Code	685515
3	Document Identification Number	AAAJH0168AE2021401
4	Application Number	339866281100421
5	Provisional Registration Number	AAAJH0168AE20214
6	Section/sub-section/clause/sub-clause/proviso in which provisional registration is being granted	01-Sub clause (i) of clause (ac) of sub -section (1) of section 12A
7	Date of provisional registration	28-05-2021
8	Assessment year or years for which the trust or institution is provisionally registered	From AY 2022-23 to AY 2026-27
9	Order for provisional registration:	
	a. After considering the application of the applicant and the material available on record, the applicant is hereby granted provisional registration with effect from the assessment year mentioned at serial no 8 above subject to the conditions mentioned in row number 10.	
	b. The taxability, or otherwise, of the income of the applicant would be separately considered as per the provisions of the Income Tax Act, 1961.	
	c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if they are not carried out in accordance with all or any of the conditions subject to which it is granted, if it is found that the applicant has obtained the provisional registration by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961.	
10	Conditions subject to which provisional registration is being granted	
	The provisional registration is granted subject to the following conditions:-	

a. As and when there is a move to amend or alter the objects/rules and regulations of the applicant, prior approval of the Commissioner of Income Tax shall be sought along with the draft of the amended deed and no such amendment shall be effected until and unless the approval is accorded.
b. In the event of dissolution, surplus and assets shall be given to an organization, which has similar objects and no part of the same will go directly or indirectly to anybody specified in section 13(3) of the Income Tax Act, 1961.
c. In case the trust/institution is converted into any form, merged into any other entity or dissolved in any previous year in terms of provisions of section 115TD, the applicant shall be liable to pay tax and interest in respect of accreted income within specified time as per provisions of section 115TD to 115TF of the Income Tax Act, 1961 unless the application for fresh registration under section 12AB for the said previous year is granted by the Commissioner.
d. The Trust/ Institution should quote the PAN in all its communications with the Department.
e. The registration u/s 12AB of the Income Tax Act, 1961 does not automatically confer any right on the donors to claim deduction u/s 80G.
f. Order u/s 12AB read with section 12A does not confer any right of exemption upon the applicant u/s 11 and 12 of Income Tax Act, 1961. Such exemption from taxation will be available only after the Assessing Officer is satisfied about the genuineness of the activities promised or claimed to be carried on in each Financial Year relevant to the Assessment Year and all the provisions of law acted upon. This will be further subject to provisions of section 2(15) of the Income Tax Act, 1961.
g. No change in terms of Trust Deed/ Memorandum of Association shall be effected without due procedure of law and its intimation shall be given immediately to Office of the Jurisdictional Commissioner of Income Tax. The registering authority reserves the right to consider whether any such alteration in objects would be consistent with the definition of "charitable purpose" under the Act and in conformity with the requirement of continuity of registration.
h. The Trust/ Society/ Non Profit Company shall maintain accounts regularly and shall get these accounts audited in accordance with the provisions of the section 12A(1)(b) of the Income Tax Act, 1961. Separate accounts in respect of each activity as specified in Trust Deed/ Memorandum of Association shall be maintained. A copy of such account shall be submitted to the Assessing Officer. A public notice of the activities carried on/ to be carried on and the target group(s) (intended beneficiaries) shall be duly displayed at the Registered/ Designated Office of the Organisation.
i. The Trust/ Institution shall furnish a return of income every year within the time limit prescribed under the Income Tax Act, 1961.
j. Separate accounts in respect of profits and gains of business incidental to attainment of objects shall be maintained in compliance to section 11(4A) of Income Tax Act, 1961.
k. The registered office or the principal place of activity of the applicant should not be transferred outside the jurisdiction of Jurisdictional Commissioner of Income Tax except with the prior approval.
l. No asset shall be transferred without the knowledge of Jurisdictional Commissioner of Income Tax to anyone, including to any Trust/ Society/ Non Profit Company etc.
m. The registration so granted is liable to be cancelled at any point of time if the registering authority is satisfied that activities of the Trust/ Institution/ Non Profit Company are not genuine or are not being carried out in accordance with the objects of the Trust/ Institution/ Non Profit Company.
n. If it is found later on that the registration has been obtained fraudulently by misrepresentation or suppression of any fact, the registration so granted is liable to be cancelled as per the provision u/s section 12AB(4) of the Act.

o. This certificate cannot be used as a basis for claiming non-deduction of tax at source in respect of investments etc. relating to the Trust/ Institution.	
p. All the Public Money so received including for Corpus or any contribution shall be routed through a Bank Account whose number shall be communicated to Office of the Jurisdictional Commissioner of Income Tax.	
q. The applicant shall comply with the provisions of the Income Tax Act, 1961 read with the Income Tax Rules, 1962.	
r. The registration and the Unique registration number has been instantly granted and if, at any point of time, it is noticed that form for registration has not been duly filled in by not providing, fully or partly, or by providing false or incorrect information or documents required to be provided under sub-rule (1) or (2) of rule 17A or by not complying with the requirements of sub- rule (3) or (4) of the said rule, the registration and Unique Registration Number (URN), shall be cancelled and the registration and URN shall be deemed to have never been granted or issued.	
Name and Designation of the Registration Granting Authority	Principal Commissioner of Income Tax/ Commissioner of Income Tax  (Digitally signed)



Signature Not Verified  
Digitally signed by DS DIT (CPC)  
1  
Date: 2021.05.29 16:59:49 IST



OFFICE OF THE  
COMMISSIONER OF INCOME TAX  
C.R. Building, I.S.Press Road, Cochin-18.

CIT/CHN/12A/Tech.75/2001-02

Dated: 30.05.2007

To  
The President,  
The Highrange Rural Development Soceity,  
XIII/1028, Kattappana Panchayat,  
Kattappana South P.O., Idukki District.

Sir,

Sub:- Renewal of exemption U/s 80G(5)(vi) of the I.T.Act -  
Donation made to The Highrange Rural Development Soceity  
Ref:- Your application dated 10.2.2007.

Exemption U/s 80G(5)(vi) of the Income Tax Act,1961 granted vide this office order No.CIT/CHN/12A/Tech.75/2001-02 dated 2.11.2005 in respect of donations made to The Highrange Rural Development Soceity is hereby renewed for a further period of three years.

This exemption certificate will cover only donations made during the period from 1.4.2007 to 31.3.2010 relevant to the assessment years 2008-09, 2009-2010 and 2010-2011.

Yours faithfully,

Sd/-  
PRAKASH H ADNUR  
Commissioner of Income Tax, Cochin.

Note:

1. Receipts issued to the donors should bear the No. and date of order. The validity of this certificate as stated in para 2 above should also be mentioned in the receipt.
2. Statement of accounts required is of receipts and expenditure and the same should be submitted annually to the ADIT(Exem), Ernakulam.
3. If any renewal is required, an application has to be made to this office through the ADIT(Exem), Ernakulam with statement of accounts of receipts and expenditure.

Copy to:

1. The DDIT, Range-2, EKM. His attention is invited to the Board's Instruction No.38 F.No.2/3/69-I dated 18.4.1966 communicated in this office endst.S.F.58/23/69-70 dt. 31.5.69 .He is requested to verify and satisfy himself with reference to the annual statements that will be submitted by the Trust/Society, that it continues to fulfill the conditions laid down in Section 80G(5)(vi) and send a report, if it applies for renewal.
2. The Jt. DIT, Range-2, Ernakulam.
3. The Chief Commissioner of Income Tax, Cochin.

(C.B. SURESH KUMAR)  
Income Tax Officer(Tech)  
For Commissioner of Income Tax , Cochin.


**Income Tax Department**

Department of Revenue, Ministry of Finance, Government of India

**CIRCULAR**
**INCOME-TAX ACT**

*Section 10(23C)(iv) of the Income-tax Act, 1961 - Exemptions - Charitable or religious trusts/institutions - Clarification regarding period of validity of approvals issued under section 10(23C)(iv), (v), (vi) or (via) and section 80G(5) of the Income-tax Act*

CIRCULAR NO. 7/2010 [F. NO. 197/21/2010-ITA-I], DATED 27-10-2010

As regards approvals granted upto 1-10-2009 under section 80G by the Commissioners of Income-tax/Directors of Income-tax, proviso to **section 80G(5)(vi)** clarified that any approval shall have effect for such assessment year or years not exceeding five assessment years as may be specified in the approval. The above proviso was deleted by the Finance (No. 2) Act, 2009. The intent behind the deletion of above proviso as explained in the explanatory memorandum to Finance (No. 2) Bill, 2009 was as under :

Further as per clause (vi) of sub-section (5) of section 80G of the Income-tax Act, 1961, the institutions or funds to which the donations are made have to be approved by the Commissioner of Income-tax in accordance with the rules prescribed in rule 11AA of the Income-tax Rules, 1962. The proviso to this clause provides that any approval granted under this clause shall have effect for such assessment year or years, not exceeding five assessment years, as may be specified in the approval.

Due to this limitation imposed on the validity of such approvals, the approved institutions or funds have to bear the hardship of getting their approvals renewed from time to time. This is unduly burdensome for the *bona fide* institutions or funds and also leads to wastage of time and resources of the tax administration in renewing such approvals in a routine manner.

*Therefore, it is proposed to omit the proviso to clause (vi) of sub-section (5) of section 80G to provide that the approval once granted shall continue to be valid in perpetuity. Further, the Commissioner will also have the power of withdraw the approval if the Commissioner is satisfied that the activities of such institution or fund are not genuine or are not being carried out in accordance with the objects of the institution or fund. This amendment will take effect from 1st day of October, 2009. Accordingly, existing approvals expiring on or after 1st October, 2009 shall be deemed to have been extended in perpetuity unless specifically withdrawn. a€*

It appears that some doubts still prevail about the period of validity of approval under section 80G subsequent to 1-10-2009, especially in view of the fact that no corresponding change has been made in Rule 11A(4). To remove any doubts in this regard, it is reiterated that any approval under section 80G(5) on or after 1-10-2009 would be a one time approval which would be valid till it is withdrawn.

By order

Taxation Laws (Amendment)

Government of India



GOVERNMENT OF INDIA  
OFFICE OF THE COMMISSIONER OF INCOMETAX(EXEMPTIONS)  
2<sup>nd</sup> Floor, San Juan Towers, Old Railway Station Road, Kochi- 682018.

F. No. CIT(E)/CHN/80G/2017-18

Dated: 12<sup>th</sup> February, 2018

To

The Founder Secretary,  
The Highrange Rural Development Society,  
Kattappana – 685 515,  
Idukki District.

Sir,

Sub: Request for clarification regarding continuation of approval u/s 80G of the  
Income Tax Act - Regarding -

Ref: 1. Your letter dated 12/02/2018  
2. CBDT's Circular No.7/2010 in F.No.197/21/2010-ITA-I dated 27-10-2010.

Please refer to the above.

2. Vide para 5 of CBDT's Circular cited above, clarification has been issued to the effect that as regards existing approvals expiring on or after 01-10-2009 granted u/s 80G by the Commissioners of Income Tax / Directors of Income Tax shall be deemed to have been extended in perpetuity unless specifically withdrawn.

3. Since in your case the last approval u/s 80G(5)(vi) of the Income Tax Act was granted by the Commissioner of Income Tax, Cochin vide order No.CIT/CHN/12A/Tech-75/2001-02 dated 30/05/2007 expires on 31-03-2010, there is no need for fresh renewal. Your letter dated on 12/02/2018 stands disposed accordingly.



Yours faithfully,

( P.A. Manikantan Nair )  
Income Tax Officer (Hq.) (Exemptions),  
For Commissioner of Income Tax (Exemptions), Kochi.

**FORM NO. 10AC**

(See rule 17A/11AA/2C)

Order for provisional approval

1	PAN	AAAJH0168A
2	Name	HIGHRANGE RURAL DEV SOCTY
2a	Address	
	Flat/Door/Building	KATTAPANNA SOUTH ROAD
	Name of premises/Building/Village	
	Road/Street/Post Office	
	Area/Locality	KATTAPPANA SOUTH
	Town/City/District	IDUKKI
	State	KERALA
	Country	INDIA
	Pin Code/Zip Code	685515
3	Document Identification Number	AAAJH0168AF2021401
4	Application Number	339929411100421
5	Provisional Approval Number	AAAJH0168AF20214
6	Section/sub-section/clause/sub-clause/proviso in which provisional approval is being granted	11-Clause (i) of first proviso to sub-section (5) of section 80G
7	Date of provisional approval	28-05-2021
8	Assessment year or years for which the trust or institution is provisionally approved	From AY 2022-23 to AY 2026-27
9	Order for provisional approval:	
	a. After considering the application of the applicant and the material available on record, the applicant is hereby granted provisional approval with effect from the assessment year mentioned at serial no 8 above subject to the conditions mentioned in row number 10.	
	b. The taxability, or otherwise, of the income of the applicant would be separately considered as per the provisions of the Income Tax Act, 1961.	
	c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if they are not carried out in accordance with all or any of the conditions subject to which it is granted, if it is found that the applicant has obtained the provisional approval by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961.	
10	Conditions subject to which provisional approval is being granted	
	The provisional approval is granted subject to the following conditions:-	



	<p>a. No change in the deed of the applicant trust/society/non profit company or any of its bye-laws shall be affected without the due procedure of law and the approval of the Competent Authority as per provisions of law and its intimation shall be given immediately to Office of the Jurisdictional Commissioner of Income Tax and to the Assessing Officer.</p>	
	<p>b. Any change in the trustees or address of the applicant trust/society/non-profit company shall be intimated forthwith to Office of the Jurisdictional Commissioner of Income Tax and to the Assessing Officer.</p>	
	<p>c. The applicant trust/society/non profit company shall maintain its accounts regularly and also get them audited as per the provisions of section 80G(5)(iv) read with section 12A(1)(b)/10(23C) of the Income Tax Act,1961.</p>	
	<p>d. Certificate of donation shall be issued to the donor in form no 10BE, as per the provisions of rule 18AB.</p>	
	<p>e. No cess or fee or any other consideration shall be received in violation of section 2(15) of the Income Tax Act, 1961.</p>	
	<p>f. The trust/society/non profit company shall file the return of income of its trust/society/non profit company as per the provisions of section 139(1)/(4A)/(4C) of the Income Tax Act, 1961.</p>	
	<p>g. The approval granted through this order shall apply to the donations received only if the applicant trust/society/non profit company, established in India for charitable purpose, fulfills the conditions laid down in section 80G(5) of the Income Tax Act, 1961 and the religious expenditure does not exceed the limit specified in section 80G(5B) of the said Act.</p>	
	<p>h. If the applicant trust/ society/ non-profit company derives any income, being profits and gains of business, it shall maintain separate books of account in respect of such business as provided in section 80G(5)(i) of the Income Tax Act,1961. Further, any donation received by the applicant shall not be used, directly or indirectly, for the purposes of such business and a certificate shall be issued to every person making a donation to the effect that the applicant maintains separate books of account in respect of the business and the donation received by it will not be used, directly or indirectly, for the purpose of the business.</p>	
	<p>i. The applicant shall comply with the provisions of the Income Tax Act, 1961 read with the Income Tax Rules, 1962.</p>	
	<p>j. The approval and the Unique registration number has been instantly granted and if, at any point of time, it is noticed that form for approval has not been duly filled in by not providing, fully or partly, or by providing false or incorrect information or documents required to be provided under sub-rule (1) or (2) of rule 11AA or by not complying with the requirements of sub- rule (3) or (4) of the said rule, the approval and Unique Registration Number (URN), shall be cancelled and the approval and URN shall be deemed to have never been issued or granted.</p>	
	Name and Designation of the Approving Authority	Principal Commissioner of Income Tax/ Commissioner of Income Tax  (Digitally signed)

### INCOME TAX PAN SERVICES UNIT

(Managed by Unit Trust of India Investor Services Ltd.)  
Plot No. 3, Sector 11, Post Bag No. 20, CBD Belapur,  
Navi Mumbai - 400 614.

The Income Tax Department takes pleasure in informing that the PAN allotted to you is :

**AAAJH0168A**

and the PAN card is enclosed herewith. Further, for filing the return of income, please contact

#### ITO WD-2 THODUPUZZHA

Quoting of PAN on return of income and challans for payment of taxes is necessary to ensure accurate **credit of taxes paid by you and faster processing of** return of income. Moreover, quoting PAN on all other communications with the department will help to improve taxpayer services.

We may inform that it is **mandatory to quote PAN** in several transactions specified under the Income Tax Act, 1961. For further details of such transactions, reference is invited to rule 114B of the Income Tax Rules, 1962 read with section 139A of the Income Tax Act, 1961.

In the unlikely event of **more than one PAN being allotted**, this fact should be brought to the notice of your Assessing Officer, as **possessing or using more than one PAN is against law** and may attract **penalty of up to Rs. 10,000/-**.

Any errors in the data printed on your PAN Card may be brought to the notice of IT PAN Services Unit at the address given above and on the reverse of the PAN Card.

BundleID: UPC2280 / DespatchID :15438235  
M/s HIGHRANGE RURAL DEV SOCTY  
HIGHRANGE RURAL DEVELOPEMENT S  
1/776  
KATTAPPANA VILLAGE  
UDAMBANCHOLA  
IDUKKI  
KERALA 685508  
PHONE : 250180

Income Tax Department



(This being a computer-generated letter, no signatures are required)



## National Securities Depository Limited

1st Floor, Times Tower, Kamala Mills Compound, Senapati Bapat Marg, Lower Parel, Mumbai - 400 013  
Tel: 91-22-2499 4650, Fax : 91-22-2495 0664, e-mail: tininfo@nsdl.co.in

### e-TDS Intermediary

PkgID : 02329 / TANPTGNT01010903

TPUC/PST/U

Jan 01, 2009



Ref. No.: 61520100119061171/TAN/NEW

TO,  
HIGHRANGE RURAL DEVELOPMENT SOCIETY  
CHURCH BUILDING,  
KATTAPPANA SOUTH PO, KATTAPPANA,  
IDUKKI,  
KERALA-685515  
TEL. NO.-4868-250180

Sir/Madam,

Sub : Allotment of Tax Deduction Account Number (TAN)  
as per the Income Tax Act, 1961.

Kindly refer to your application (Form 49B) dated Dec 20, 2008 for allotment of Tax Deduction Account Number. In this connection, the following TAN has been issued to you/your organisation :

**CHNH00739E**

Please quote the same in all TDS challans, TDS certificates, TDS returns, Tax Collection at Source (TCS) returns as well as other documents pertaining to such transaction.

Quoting of TAN on all TDS returns and challans for payment of TDS is necessary to ensure credit of TDS paid by you and faster processing of TDS returns.

The above TAN should also be used as Tax collection at Source Account Number under Section 206CA.

Kindly note that it is mandatory to quote TAN while furnishing TDS returns, including e-TDS returns. e-TDS return will not be accepted if TAN is not quoted.

This supersedes all the TAX Deduction/Collection Account Number, allotted to you earlier.

Income Tax Department

This is a computer-generated letter. Hence, signature is not required.

PTC/0108

12/21/2016

NGO Partnership System



DARPAN

NITI Aayog, Government of India

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## NGO Directory

List of VOs/NGOs signed up on the NGO-DARPAN

- State-wise
- State-wise (with PAN)
- Sector-wise
- Search
- FAQs

## Guidelines

- Common Guidelines for Implementation of Centrally Sponsored Schemes (CSS)/ Central Sector (CS) Schemes through NGOs
- Report

## Related Websites

- [NITI Aayog](#)
- [Ministry of Electronics & IT \(MeitY\)](#)

## NGO Details

## NGO Name : HRDS INDIA THE HIGHRANGE RURAL DEVELOPMENT SOCIETY

Unique Id of VO/NGO	: KL/2016/0109581
PAN Status	: <b>Pan uploaded &amp; Verified</b>
Chief Functionary	: Aji Krishnan
Chairman	: Dr S KrishnaKumar IAS Rtd
Secretary	: Aji Krishnan

## First Registration Details

Registered With	: Registrar of Societies
Type of NGO	: Society
Registration No	: I-170/97
City of Registration	: Idukki
State of Registration	: Kerala
Date of Registration	: 18-08-1997
Copy of Registration Certificate	: Available

## FCRA details

FCRA Registration no.	: 052940065
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## Sector/ Key Issues

Key Issues	: Tribal Affairs, Women's Development & Empowerment
Operational Area-States	: Kerala, Tamil Nadu
Operational Area-District	: Idukki, Palakkad, Wayanad, Coimbatore, Kanyakumari, Tirunelveli

## Details of Achievements :

HRDS INDIA (The Highrange Rural Development Society) is registered NGO working for the development of Rural and Tribal people in Kerala and Tamilnadu state in India. Our mission is to promote all aspect of Tribal and Rural development throughout India. HRDS INDIA formed in the year 1997 and registered under Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act 1955. We are granted with Certificates U/S 12 AA and 80G 5 & VI of the IT Act. We are also having FCRA registration. Our president was former Union Minister DR.S.Krishna kumar IAS (Rtd). Since its formation HRDS INDIA has involved with participated in contemporary social activities

<http://www.india.gov.in/view-ngo-details.html>

1/2

2016

NGO Partnership System

**Major Activities/Achievements**

and was instrumental in social problems faced by the underprivileged people. We have rendered services to all irrespective of caste, creed, region and politics and proved its live participation. Mainly we concentrate projects on Tribal development, Housing projects, Sustainable Sericulture, Micro Credit and Savings, Promotion of SHG s, Education, Health, Promotion of Medicinal Plants, Natural Calamities etc. HRDS INDIA has been also responding to meet emergency needs of people in distress caused due to Health reason or Nature Disasters etc. And also strengthen the society by the way of spirituality. The mission before HRDS INDIA is to alleviate Poverty, Promote Health, ensure a Clean Environment, Spread Education, Empower Women, Tribal Inhabitation, and create opportunities for Employment and Income Generation for the poor. We strive to accomplish these objectives by designing and implementing several innovative and bold solutions that should bring about a long-term sustainable change in the lives of the poor.

**Contact Details**

**Address** : HRDS INDIA (The Highrange Rural Development Society)  
: Sowparnika, Marutharoad Post, Chandranagar, Palakkad-678007, Kerala State India.

**City** : Palakkad

**State** : Kerala

**Telephone** : 0491-2572576

**Mobile No** : 9446488457

**E-mail** : ajihrds[at]gmail[dot]com

**Website Url** : <http://www.hrdsindia.org>

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[http://www.india.gov.in/new\\_page\\_details\\_n.htm](http://www.india.gov.in/new_page_details_n.htm)

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## ANERT

Agency for Non-Conventional Energy & Rural Technology  
(Established by Government of Kerala)

TO WHOMSOEVER IT MAY CONCERN.

Sir,

*Sub: National Biomass Resource Assessment Programme of MNES, Govt. of India- Engagement of Consultants- reg.*


Ministry of Non-Conventional Energy Sources (MNES), Govt. of India have sanctioned a project for assessing the Biomass Resources of selected Taluks under the National Programme. Five study projects have been sanctioned to Kerala under this programme. Each study involves survey of surplus availability of major biomass residues within the Taluk and analysis of data. This study is intended to establish the surplus quantity and quality of biomass availability of the location after use by the local population for its various activities. ANERT, being the nodal agency of MNES, is entrusted to carryout this programme in the State by engaging consultants.

We have identified five Taluks for conducting these studies and decided to award the works to selected consultants as detailed below.

Sl No	Name of Taluk	District	Name of consultant
1	Eranadu	Malappuram	High range Rural Development Society, Kattappana, Idukki
2	Chavakkad	Trissur	Darsana Social Service Charitable Society, Kottayam
3	Meenachil	Kottayam	Darsana Social Service Charitable Society, Kottayam
4	Chertala	Alappuzha	M/s Peldrive Power Controls Pvt.Ltd Thiruvananthapuram
5	Kollam	Kollam	M/s Peldrive Power Controls Pvt.Ltd Thiruvananthapuram

In this connection I request that necessary help may please be extended to the representatives of the above consultants for the successful and timely completion of the programme.

Trivandrum,  
02-07-2001

  
SCIENTIST-E

Dr. D. SUBHAKAR  
Scientist- F  
ANERT  
Thiruvananthapuram

**NEHRU YUVA KENDRA - IDUKKI**

Ministry of Youth Affairs and Sports, Govt. of India

GRAM : YUVAKENDRA

KERALA ZONE

Phone : 222670

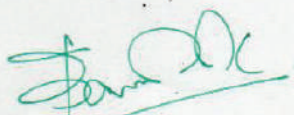
No. 446

**AFFILIATION CERTIFICATE**

This is to certify that THE HIGHRANGE RURAL DEVELOPMENT  
SOCIETY (HRDS), CHURCH BUILDING,  
PALLIKKAYALA, KATTAPPANA SOUTH, P.O.  
is affiliated to Nehru Yuva Kendra Idukki and the Affiliation  
Number is 2919/06

Thodupuzha,  
Date 11.8.2006



  
District Youth Co-ordinator  
Nehru Yuva Kendra  
Idukki - Kerala

## PAN CARD OF SOCIETY





## HIGHRANGE RURAL DEV SOCTY

LEI: **984500E487FEF5E1F478**

LEI Registration Status: ISSUED

 India, PALAKKAD, XIV/273 NEAR POST OFFICE, CHANDANAGAR, 678007



### LEGAL NAME

HIGHRANGE RURAL DEV SOCTY

### REGISTRATION AUTHORITY ENTITY ID

AAAJH0168A

### LEGAL JURISDICTION

IN

### ENTITY STATUS

**ACTIVE**

### REGISTERED AT

Database of Importer Exporter Code (IEC) (Directorate General of Foreign Trade (DGFT) of the Ministry of Commerce and Industry)

India

RA000709

### ENTITY LEGAL FORM CODE

Society/Club/Trust/AOP

## Addresses

### LEGAL ADDRESS

XIV/273 NEAR POST OFFICE  
CHANDANAGAR  
678007  
PALAKKAD  
IN-KL  
IN | India

### HEADQUARTERS ADDRESS

XIV/273 NEAR POST OFFICE  
CHANDANAGAR  
678007  
PALAKKAD  
IN-KL  
IN | India

## Registration Details

### LEI INITIAL REGISTRATION DATE

2021-10-27

### LEI LAST UPDATE DATE

2021-10-27

### LEI NEXT RENEWAL DATE

2022-10-27

### LEI REGISTRATION STATUS

**ISSUED**

### MANAGING LOU

Ubisecure Oy (RapidLEI)  
[529900T8BM49AURSDO55](https://www.ubisecure.com)

### VALIDATION SOURCES

FULLY\_CORROBORATED

## Parents

NATURAL\_PERSONS (Direct Parent Exception reported)

### DIRECT CHILDREN

No direct child data available

NATURAL\_PERSONS (Ultimate Parent Exception reported)

### ULTIMATE CHILDREN

No ultimate child data available

LEI certificate is generated by LEI Register ([www.legalentityidentifier.in](http://www.legalentityidentifier.in)). LEI data is gathered from the GLEIF ([www.gleif.org](http://www.gleif.org)) database. LEI Register is not responsible for the accuracy of the data. LEI Register renders this data from the GLEIF public LEI database. This Certificate does not necessarily indicate that LEI Register or its partner LOU manages this LEI.

LEI Register India  
[info@legalentityidentifier.in](mailto:info@legalentityidentifier.in)  
[www.legalentityidentifier.in](http://www.legalentityidentifier.in)



सत्यमेव जयते  
भारत सरकार

Government Of India

वाणिज्य और उद्योग मंत्रालय

MINISTRY OF COMMERCE AND INDUSTRY

Office of Jt. Director General of Foreign Trade

संयुक्त महानदेशक वॉशिंग्टन व्यापार का कार्यालय

5th Floor, A-Block, Kendriya Bhawan

आयातक-नर्यातक कोड (आईईसी) का प्रमाण पत्र

CERTIFICATE OF IMPORTER-EXPORTER CODE (IEC)

(this is computer generated certificate. The authenticity of this document may be verified by clicking on 'view your IEC' link on the web site of DGFT i.e. <http://dgft.gov.in>)

1. नाम/User Name	HIGHRANGE RURAL DEV SOCTY
2. पता/Address	XIV/273 NEAR POST OFFICE
	CHANDANAGAR PALAKKAD KERALA-678007
3. उस धारक का नाम, पदनाम/Name and Designation of the signatory applicant	HIGHRANGE RURAL DEV SOCTY Registered Society
4. शाखा/इकाई का पता, हो तो/Address of the Branch/Div./Unit if any	Branches Nil
5. आईईसी संख्या/IEC Number	AAAJH0168A
6. जारी करने की तारीख/Date of Issue	21.08.2018
7. स्थाई खाता सं.(पैन) /PAN	AAAJH0168A

स्थान /Place: CHANDANAGAR

तारीख /Date : 21.08.2018

System generated IEC certificate

(Issued From File No./[10/04/130/51409/AM19/] से जारी दलितिक dated 21.08.2018)  
टिप्पणी/NOTE: 10% आईईसी पैन के आधार पर जारी हुआ है। / this IEC is issued on the basis of PAN.



## HRDS INDIA CURRENT ACCOUNT DETAILS, SBI PALAKKAD

<b>NAME</b>	<b>HRDS INDIA</b>
<b>ADMINISTRATIVE OFFICE ADDRESS</b>	<b>HRDS INDIA, CHANDRANAGAR, PALAKKAD, KERALA, INDIA - 678007</b>
<b>BANK NAME</b>	<b>STATE BANK OF INDIA</b>
<b>CURRENT ACCOUNT NUMBER</b>	<b>37253354403</b>
<b>IFSC CODE</b>	<b>SBIN0016079</b>
<b>SWIFT CODE</b>	<b>SBININBB397</b>
<b>BANK ADDRESS</b>	<b>State Bank of India (SBI) Marutharode Branch, Chandranagar P.O, Palakkad-678007, Kerala, India. Phone No: 0491 2572257</b>

## **SBI FCRA BANK ACCOUNT DETAILS FOR FOREIGN TRANSACTIONS**

<b>NAME</b>	<b>HRDS INDIA</b>
<b>BANK NAME</b>	<b>STATE BANK OF INDIA</b>
<b>ACCOUNT NUMBER</b>	<b>40108527493</b>
<b>BRANCH CODE</b>	<b>00691</b>
<b>IFSC CODE</b>	<b>SBIN0000691</b>
<b>SWIFT CODE</b>	<b>SBININBB104</b>
<b>BANK ADDRESS</b>	FCRA Cell, 4th Floor, State Bank of India, New Delhi Main Branch, 11, Sansad Marg, New Delhi - 110001

# PROJECT JAI



**Project  
Joy Awakening Innovations  
(JAI)**

Envisioned For  
**Govt Schools  
in Uttar Pradesh**